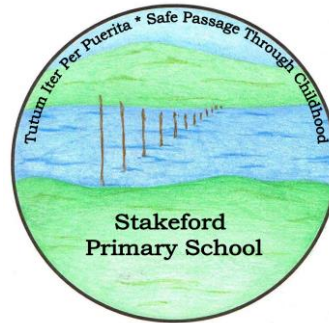


Stakeford Primary School



Curriculum Overview

Modern Foreign Languages

French

French is one of the PPA cover subjects and is taught by the subject co-ordinator as part of a carousel with Swimming. This means that during one term per year, each class will have shorter 20 minute sessions weekly revising vocabulary and learning from units they have been taught. These activities will be oral, including games and songs. Children need regular practice when learning a foreign language and a lot of repetition in order to commit what they have learned to their long term memory.

The overview and topics will need to be reviewed each year based on coverage in split classes. The units for 2019/20 have been based on coverage and assessment of skills in 2018/19 for all classes.

| Term | Year 3/4 | Year 4/5 | Year 6 |
|-------------|---|--|--|
| Term 1 | Bonjour <ul style="list-style-type: none"> • Simple greetings; • statements about name and age; Asking simple questions; • Numbers 1-12 | All Aboard <ul style="list-style-type: none"> • Making statements about travel • Days of the week • Weather | Weekly revision session to revisit vocabulary from year 5 units |
| Term 2 | Stories and Rhymes <ul style="list-style-type: none"> • Asking and answering simple questions; • Stating a preference; • Numbers 13-20 | Pocket Money <ul style="list-style-type: none"> • Expressing likes and dislikes about toys; • Justifying opinions about toys; • Numbers 21-39 • Simple Prices | |
| Term 3 | Weekly revision session to revisit vocabulary from Units 1 and 2 | Vive Le Sport! <ul style="list-style-type: none"> • Making statements about sport; • Making statements about food and drinks. | School <ul style="list-style-type: none"> • Describing a journey to school; • Simple directions; • Making statements about the school environment. • Telling time using the 24 hour clock. |
| Term 4 | | Animals <ul style="list-style-type: none"> • Make statements about animals; • Make statements about movement; • Make statements about animal habitats. | Planets <ul style="list-style-type: none"> • Give a description of a planet; • Make statements about the position of a planet; • Classifying nouns, adjectives and verbs; |
| Term 5 | Celebrations <ul style="list-style-type: none"> • Making simple statements about activities; • Expressing praise; • Months of the year; • Writing an invitation; • Playing Games/Following Instructions | Weekly revision session to revisit vocabulary from Units taught | Bon Appetit! <ul style="list-style-type: none"> • Making statements about food and drinks. (Y4 revision) • Expressing likes, dislikes and preferences about food; • Following and writing a recipe; • Transactional language for a café. • Seeking clarification of meaning. |
| Term 6 | All About Me <ul style="list-style-type: none"> • Parts of the body; • Colours; • Describing their appearance; • Giving a description of someone else. | | The Seasons/The Beach <ul style="list-style-type: none"> • Name the seasons; • Make simple statements about the seasons; • Describe the weather, (Year 4 revision) • Give a simple description; • Using adjectives to add interest and detail; • Writing instructions |