

# APPENDIX TO BEHAVIOUR POLICY

## Response to COVID-19

There have been significant changes within our setting in response to the outbreak. Many young people are now at home and staffing is likely to be significantly affected through illness and self-isolation.

Despite the changes, the Behaviour Policy is fundamentally the same. The changes below reflect the need for additional school rules to ensure everyone's safety. In addition, the Sanctions have been reviewed to reflect the need for social distancing.

## Rules

Our Existing rules remain in place:

**R**emember to follow instructions straight away.

**U**se kind words and be polite

**L**isten carefully to others.

**E**veryone needs to help look after our school, everyone and everything in it.

**S**afe and sensible - always walk around school quietly

During the phased return to school following the Covid-19 closure children will be expected to follow the normal school rules with the following additions to ensure their own safety and the safety of others:

- I will not take or use equipment belonging to anyone else;
- I will remember to wait on the markers when I am in a queue;
- I will not touch or grab any other child or grown-up.

## Sanctions

Some staged sanctions will not be available. Any child who does not respond to sanctions at Stage 1 or 2 should be removed from the classroom by the TA to a designated space, the Rainbow Room, and warned. They may not return to the classroom until it is safe to do so. If the situation escalates **and only if the child is posing a risk to health and safety** the office should be contacted and JH will attend the classroom to deal with pupil and decide the next steps involving parents. This could result in a short term exclusion.

### Stage 1 Sanctions:

- A reminder pointing out the inappropriate behaviour and reinforcing to the pupil what good behaviour is required.
- Teachers may introduce a behaviour tracking system at this point (for example the child's name on the board at the first warning and a tick for each further warning with a maximum of three)

### Stage 2 (Amended)

- Child's name/picture will be moved down one rung on the behaviour ladder.
- Time-out spot/chair. *(If used it will need to be cleaned straight after)*
- Repeating or completing work at home to make up for lost time.

### **Stage 3 (Amended)**

- Child's name/picture will be moved down a further rung on the behaviour ladder.
- Removal from the class to Rainbow room with TA to calm down
- Inform Headteacher (via email/text).
- Contact with parents at the end of the day by telephone to inform them of their child's behaviour.

### **Stage 4 (Amended)**

- Referral to Headteacher, who will support the teacher in making formal contact with the parents.

### **Stage 5 (Amended)**

- Exclusion for persistently breaking the safety rules which results in posing a risk to the health and wellbeing of others based on a risk assessment of the situation.

### **Red Cards**

The red card playtime system will be suspended during this period. The changed nature of outdoor times will mean that the behaviours covered by the cards should no longer occur and the sanctions above should be applied if needed.

**Reviewed 1.6.2020**