



# Stakeford Primary School

## Coronavirus (COVID-19): Contingency Plan

**Please note:** this plan has been created in line with the advice regarding contingency planning in the DfE's ['Full opening guidance: schools'](#). There is currently no national guidance on how schools should operate during a local lockdown. Some of the content of this plan has been guided by the school-specific measures that were implemented during the Leicester local lockdown and the measures that were in place during the national lockdown; however, every local lockdown will be different depending on the circumstances of the area. If a local lockdown is implemented in your area, you must follow the specific guidance for your area. We will ensure this plan is updated in line with national government guidelines regarding the operation of schools during local lockdowns.

Last updated: 11.09.20

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Signed by:

J. A. Hall Headteacher

Date: 28.9.20

J. Rowell Chair of governors

Date: 28.9.20

## **The aim of this plan**

If a local area sees a spike in coronavirus (COVID-19) infection rates that is resulting in localised community spread, appropriate authorities will decide which measures to implement to help contain the spread – these measures could include the partial closure of schools in the area.

This document outlines how the school will operate if a local lockdown is implemented. If a local lockdown is implemented in our area, the school will work closely with the local health protection team (HPT) and implement provisions as advised by the team.

This is a live document that will be reviewed by the headteacher in conjunction with other key stakeholders as and when the situation develops.

## **On-site provision**

### **Pupils**

In the event of a local lockdown, the school will continue to offer on-site provisions for eligible pupils – eligible pupils are likely to be vulnerable pupils and children of critical workers.

The number of pupils who will be attending school from these groups will be identified by contacting parents via email and text – this number will be used to agree what staffing resource is required.

Vulnerable pupils and children of critical workers are permitted to travel into and out of the area for education – this includes parents taking their children to school.

In circumstances where a parent or carer of a child with a social worker does not want their child to attend the school, the school and the child's social worker will explore the reasons for this directly with the parent or carer, and work together with them to support the child to attend.

The headteacher will work with all relevant staff to decide appropriate pupil bubbles. We will work on the basic principle that class sizes are halved (with no more than 15 pupils per bubble) and that one teacher will be allocated to each bubble. Where there are teacher shortages, support staff may be asked to lead groups under the direction of a teacher. We will also ensure that support is in place for those pupils with SEND who are attending school.

Pupils will be kept in the same bubbles at all times each day, and different groups will not mix during the day, or on subsequent days. The same staff will be assigned to each bubble and, as far as possible, staff will stay assigned to the same bubble during the day and on subsequent days.

### **Staff**

Critical workers, which includes school staff, are permitted to travel into and out of the lockdown areas to get to work, in order to maintain provision for pupils who will be attending on-site provision.

If shielding measures are reintroduced due to the local lockdown, affected members of staff will be supported to work from home or the appropriate leave or pay measures will be discussed.

Staff with roles that must be undertaken on site (e.g. teachers) will be asked to come into school to deliver provision, unless they are shielding or self-isolating. Staff members who are able to carry out their role from home will be supported to do so.

An audit of all staff will be conducted to assess who is able to work on site and who will need to work from home due to their underlying health issues or those of the people they live with. The audit will be reviewed on a continuous basis to establish whether the circumstances of any staff member have changed.

If any staff member has concerns regarding working on the school site, they will discuss these concerns with their line manager.

## **Infection prevention and control**

The school's Infection Control Policy will continue to be adhered to – this policy meets the requirements set out in the DfE's system of controls.

Any member of the school community who displays symptoms of coronavirus will be encouraged to get a test. Tests can be booked online or ordered by telephone via NHS 119. Essential workers, including school staff, have priority access to testing.

If a pupil develops symptoms of coronavirus while on site, they will be taken to a designated isolation area while they wait to be collected. If required, the pupil will be supervised while they await collection. If the supervising member of staff is unable to maintain social distancing, e.g. due to the pupil's age or needs, they will wear PPE. After the pupil has left the premises, any areas they were in will be cleaned. The pupil's parents will be encouraged to get their child tested. The pupil will be required to self-isolate for at least 10 days – remote education will be arranged for them immediately.

If a staff member develops symptoms while on site, they will be directed to go home to self-isolate and to get a test. Cover arrangements will be put in place.

Any staff members or pupils who have been in close contact with a symptomatic individual do not need to self-isolate unless they develop symptoms themselves or the individual subsequently tests positive.

If an individual tests positive, the school will contact the local HPT. The individual's close contacts at school will be sent home to self-isolate for 14 days and encouraged to get a test. If more individuals test positive, the school will follow advice from the local HPT, which may include requiring more people to self-isolate.

## **Transport**

Pupils and staff that have to attend school will be encouraged to walk or cycle wherever possible and to avoid public transport. If pupils and staff need to use public transport, they will be reminded that those over the age of 11 are required to wear a face covering while travelling.

## **Remote education**

If a local lockdown is implemented, the school will offer immediate access to remote education for pupils who are required to remain at home. If there is not a local lockdown, but a single class or bubble needs to self-isolate, the school will immediately implement remote learning for that group.

All remote learning will be delivered in line with the school's Pupil Remote Learning Policy.

## **Teaching and learning**

All pupils will have access to high-quality education when remote working.

The school will use a range of teaching methods to cater for all different learning styles.

Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND.

When teaching pupils who are working remotely, teachers will:

- Set assignments so that pupils have meaningful and ambitious work each day.
- Deliver a planned, coherent and well-sequenced curriculum which allows skills to be built incrementally.
- Provide frequent, clear explanations of new content through high-quality curriculum resources, including through educational videos.
- Assess progress by using questions and other suitable tasks and be clear on how regularly work will be checked.
- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.

All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.

In exceptional circumstances, the school may reduce its curriculum offering to enable pupils to cope with the workload – the headteacher will assess this need, keeping pupils' best interests in mind, and will not take the decision lightly.

Teachers will continue to make use of formative assessments throughout the academic year, e.g. quizzes.

Early in the Autumn term, parents were asked to express a preference for how they would like to receive home learning packs in the event of whole or partial lockdown. As a school, our preferred method of deliver is online because this enables there to be an ongoing dialogue between the pupil, parent and teacher with prompt feedback.

Parents who have chosen to collect paper packs will need to do so weekly. The same work will be set as the work online, as far as possible.

### **We use the following platforms for online learning:**

<b>Main Platforms</b>	
<b>EYFS360</b>	<b>Google Classroom</b>
This is part of School360 which is used throughout the school. This is an online learning journal. Each family have their own individual log in and both parents and staff can upload images to share a child's achievements. This is also a valuable home/school communication tool.	<p>This is a platform where staff can upload work and videos to share with children.</p> <p>When children's work is completed it can then be uploaded for staff to read and provide feedback (marking).</p> <p>Using this platform, Children are able to engage with their teacher and understand how they are doing.</p> <p>This will be the main platform for Years 1-6 to be set tasks.</p>

Additional Curriculum Support Websites and Platforms				
Active Learn	White Rose Maths	My Maths	TT Rockstars	Numbots
<p>All pupils have access to the reading scheme books online. Login details are sent home at the beginning of the academic year</p> <p>There are additional tasks to complete relating to each book to develop comprehension skills.</p> <p>There will be no facility for changing physical reading books so all parents, including those who have requested paper work pack need to access Active Learn.</p> <p>For KS1 and Reception there are also phonics activities</p>	<p>Years 4, 5 and 6 follow the White Rose Maths Scheme which now has an online learning facility including teaching videos/powerpoints.</p> <p>This will enable pupils to continue with the existing Maths curriculum that would have been taught in the classroom.</p>			<p>Both programmes are used to support Mathematical understanding by providing practice activities. Pupils have individual logins and the teacher can assign tasks to complete. The programme marks the tasks and the teacher has access to this information.</p>

## Returning to school

The headteacher will work with the LA to ensure pupils only return to school when it is safe for them to do so. Prior to the return of more pupils and staff, all relevant risk assessments will be reviewed.

After a period of self-isolation, or the lessening of local lockdown rules, the headteacher will inform parents when their child will return to school.

The headteacher will listen to all concerns that parents may have about their child returning to school and will advise them of the measures in place to ensure the safety of their child.

## Safeguarding

Ensuring safeguarding arrangements remain effective while the school is partially closed is a key priority.

Our Child Protection and Safeguarding Policy was updated during the national lockdown to include provisions for keeping pupils safe during the coronavirus pandemic – we will continue to follow these procedures for pupils who remain at home, where appropriate, until all pupils are able to return to school.

We will continue to ensure that:

- The best interests of pupils always come first.
- If anyone in the school has a safeguarding concern about a pupil, they act immediately.
- A DSL or deputy DSL is always available.
- Unsuitable individuals are not permitted to work with pupils or come into contact with pupils whilst on site.
- Pupils who remain at home are protected when they are online.

## **Food provision**

We will ensure measures are in place so that meals can be prepared and served safely for FSM and UIFSM pupils who remain on site.

The school catering team will work with our food providers to ensure we can continue offering FSM to pupils and families who are eligible.

## **Communication**

The school will communicate its plan for a local lockdown with parents, including whether it will remain open to vulnerable pupils and children of critical workers, or if remote working will be applicable for all.

All relevant stakeholders will be kept up-to-date with the circumstances of the local lockdown and how it affects the school as they develop.

If any member of the school community wishes to discuss any concerns relating to the school's provision during this period, they should contact the following as appropriate:

- Staff – their line manager
- Pupils – their class teacher or member of pastoral staff
- Parents – the headteacher

## **Monitoring and review**

This plan will be reviewed continually in line with guidance from the government and Public Health England (PHE).

Any changes to the plan will be communicated to all relevant stakeholders.