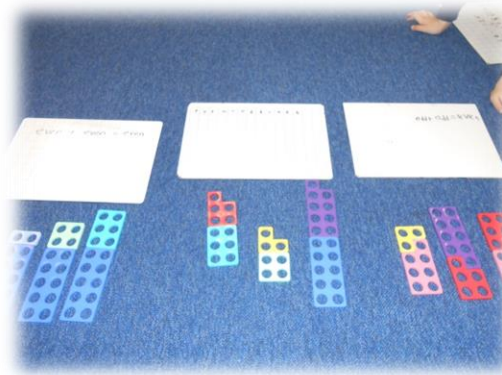


# Stakeford Primary School

## Year 6 Curriculum Information



# Stakeford Primary School

## Curriculum Intent

Our aim is to provide ALL of our pupils with a curriculum which equips them with the **motivation, aspirations, skills and knowledge** to become lifelong learners.

Our curriculum will provide us with:

S	T	A	K	E	F	O	R	D
Skills to help us communicate with a rich and varied vocabulary.	Time and support to ensure we are fluent readers, with a desire to read.	A firm foundation in basic skills so we have the building blocks for our future learning.	Knowledge of the wider world in which we live	Engaging and enjoyable learning experiences to inspire us.	Friendships, relationships and an understanding of self.	Opportunities to revisit and develop skills to help us excel.	Readiness for the next stage in education and life.	Determination and resilience to achieve our potential.

As a school we believe that reading is the key to unlock all learning. All English units are focused on a central text. Our school uses the Book Club reading scheme.

Pupils have daily Maths lessons and our school follows the White Rose Maths scheme. In addition to Maths lessons, we build time into each day to build fluency in basic number recall.

Other curriculum subjects are taught across the year to ensure that over the whole of KS2, children visit the objectives of the National Curriculum in sufficient breadth and depth.

In Year 6, children take part in the KS2 SATs. More information about the National assessments can be found [here](#).

## Autumn Term

Year 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
English	<b>Instructions And Explanations</b> Read and write instructions and explanations, exploring register, punctuating bullet points and adding parentheses. Write explanations based on the children's own interests					<b>Performance Poetry</b> Have fun reading, writing and performing poetry (flash-mob anyone?). Explore poetry features and bust fairy tale stereotypes. Study expanded noun phrases and subjunctive form.					<b>Malamander</b> Children will engage in a range of activities based on the novel, including: Narrative writing and dialogue; letter writing; making notes; report writing				
Maths	Place Value			Addition, Subtraction, Multiplication And Division						Fractions A		Fractions B		Converting Units	
Science	<b>Light</b> How We See; Reflecting Light; Refraction; Spectacular Spectrum; Seeing Colours; Shadow Theatre.								<b>Electricity</b> It's Electrifying; Circuit Symbols; Volts; Electricity Investigation;						
History	<b>Leisure And Entertainment</b> At The Movies; The Beautiful Game; The Swinging Sixties; Wish You Were Here; The Gogglebox; Technology														
Geography									<b>The Amazing Americas</b> Continents, Countries And Cities; Location, Location; Weather And Climate; Comparing Places - UK Fieldwork; Comparing Places - North America; Wonders						
Art/DT	<b>Automata Animals</b> Amazing Animals; Cams And Followers; Exploring Cam Movement; Designing; Making A Framework; Using Mechanical Systems								<b>North American Art</b> Drawing The Other Half; Making Your Own Landscapes; Body Abstract; Building Block Houses; Coloured Pattern Skulls; Being An Artists Model						
Computing	<b>Programming Variables In Games</b> Introducing Variables; Variables In Programming; Improving A Game; Designing A Game; Design A Code; Improving And Sharing								<b>Systems And Networks</b> Internet Addresses; Data Packets; Working Together; Shared Working; How We Communicate; Communicating Responsibly						
Music	<b>Touch The Sky</b> Explore features of Scottish folk music, move, sing, and play in 3/4 time, improvise using a pentatonic scale, sing in two parts with dynamic contrast and expression.								<b>Shadows</b> Explore Artists and their influences, compare musical genres (country, electronic dance music, rock, classical, soul)						
RE	<b>What Does It Mean To Be Muslim In Britain Today?</b> Who are the Muslims in your region?; What helps Muslims through the journey of life?; Why is Zakah/charity important to Muslims?; Why do Muslims want to go on pilgrimage?; Where do Muslims get guidance for living?; What does it mean to be a Muslim in Britain today?								<b>The Christmas Story</b> Key Events; Interpretation; Nativity Comparison; Gospel Evaluation; Advent; Celebrations						
PE	<b>Modified Team Games</b> Bench Dodgeball; Handball; Bulldog; Tag Rugby; Ball Skills; Basket Ball; Football								<b>Attacking And Defending</b> Skills sessions led by NUFC coaching						
French	<b>Animals (2023-2024 only)</b> Saying animal vocabulary; Asking about pets; Describing animals using adjectives; Using prepositions;											Naming animal homes			
PSHE	<b>Think Positive</b> The Cognitive Triangle; Thoughts Are Not Facts; Face Your Feelings; Choices And Consequences; Being Present; Yes, I Can!								<b>TEAM</b> Together Everyone Achieves More; Communicate; Compromise And Collaborate; Care; Unkind Behaviour; Shared responsibilities						

Spring Term

Year 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
English	<p align="center"><b>Percy Jackson and Greek Myths SATS Revision</b></p> <p align="center">This Y6 English revision block is divided into nine units that guarantee an exciting and stimulating literary experience, as well as covering all necessary revision, including the grammar, punctuation and spelling for the SPAG tests as well as reading, comprehension and writing.</p>										
Maths	Ratio		Algebra		Decimals		Fractions, Decimals And Percentages		Area, Perimeter And Volume		Statistics
Science	<p><b>Living Things And Their Habitats</b> Classifying Conundrums; Linnaean System; Curious Creatures; Microorganisms; Field Guide</p>						<p><b>Animals, Including Humans</b> The Heart; Blood; Investigating Heart Rate; The Benefits Of Exercise; Diet And Exercise; Drugs And Alcohol.</p>				
History	<p><b>Ancient Greeks</b> Who Were The Ancient Greeks?; Alexander The Great's Empire; Daily Life In Ancient Greece; Athens And Sparta; Discovering The Ancient Olympics; The Olympic Games, Then And Now; Greek Gods And Goddesses; The Trojan War</p>										
Geography							<p><b>Our Changing World</b> Weathering And Erosion; Coastal Features; Changing Coastlines; Changing Boundaries; Weathering And Erosion; What Does The Future Hold?</p>				
Art/DT	<p><b>Super Seasonal Cooking</b> Seasonal Calendar; Reared, Caught And Processed Food; Tasting Seasonal Food; Plate Proportions And Protein; Design A Seasonal Meal; Make And Evaluate.</p>						<p><b>Plants And Flowers</b> Drawing Plants In Pencil; Drawing Plants In Colour; Printing Plants Using Hammers; Making Plants In Paper; Making Plant Sculptures; Finishing Plant Sculptures</p>				
Computing	<p><b>Data and Information Spreadsheets</b> Collecting Data; Formatting A Spreadsheet; What's A Formula; Calculate And Duplicate; Event Planning; Presenting Data</p>						<p><b>Creating Media - Modelling</b> Introduction to 3D Modelling; Modifying 3D Objects; Make Your Own Name Badge; Make A Desk Tidy; Planning A 3D Model; Making Your Own 3D Model</p>				
Music	<p><b>Ain't Gonna Let Nobody</b> Explore the civil rights movement in the USA, compare musical styles (gospel, rhythm and blues, choral), spiritual turned protest song, vocal improvisation, chord C minor and G7</p>						<p><b>You To Me Are Everything / Twinkle Variations</b> Explore 1970s soul music, comparing cover versions; Use Twinkle, twinkle little star as a composing tool, theme and variations form, passacaglia, improvisation</p>				
RE	<p><b>Creation Stories</b> Judaism And Christianity; Comparing Creation Stories; Hinduism; Sikhism; Types Of Creation Stories</p>						<p><b>The Crucifixion</b> The Easter Story; Free Will Or Determinism; The Life Of Jesus; The Evidence; The Christian Belief; Evaluation</p>				
PE	<p><b>Invasion Games</b> Crossover; Guard The Pin; Matball; Side Tag; Space Cowboys; Speed Ball</p>						<p><b>Gymnastics</b> Rhythmic Gymnastics; Point Balances; Partner Balances; Group Formations; Planning A Group Sequence; Performing A Group Sequence</p>				
French	<p><b>Describing People (2023-2024 only)</b> Saying colours that are useful for describing hair and eyes; Describing physical features; Describing a person's personality; Saying what they are wearing; Using il and elle with etre and avoir</p>										
PSHE	<p><b>Digital Wellbeing</b> My Digital Life; Staying Safe, Happy And Healthy Online; Online Relationships; Social Media; Saying No To Bullying Online; Fake News</p>						<p><b>Growing Up</b> Changing Bodies; Changing Emotions; Just The Way You Are; Relationships; Let's Talk About Sex; Human Reproduction</p>				

Summer Term

Year 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
English	<b>Pupil Focused SATs Revision</b> Coverage in this half term will be based on the specific needs of the class based on assessment				<b>Assessed Writing Tasks</b> The work completed in this block of work will contribute towards collating evidence for an end of key stage teacher assessment of writing.				<b>Fiction For Transition</b> Children will read and write stories inspired by memories.		<b>Goals, Dreams And Change</b> Children will give presentations on climate change, and engage in politics, debating and writing to their MP		
Maths	Statistics	Shape			Position And Direction			Themed Projects, Consolidation And Problem Solving					
Science	<b>Evolution And Inheritance</b> Inheritance; Adaptation; Theory Of Evolution; Evidence for Evolution; Evidence For Evolution - Humans; Adaptation, Evolution And Human Intervention						<b>Scientists And Inventors</b> Stephen Hawking; Libbie Hyman; Marie Maynard Daly; Alexander Fleming; Mary Leakey; Dr Daniel Hale Williams						
History	<b>Ancient Egypt</b> Who Were The Ancient Egyptians?; What Was Life Like In Ancient Egypt?; Mummies; Tutankhamun; Write Like An Egyptian; Egyptian Gods												
Geography							<b>Raging Rivers</b> Where Does Our Water Come From?; Rivers Of The World; Features Of A River; Erosion And Deposition; How Do We Use Rivers? Holding Back The Flood						
Art/DT	<b>Ancient Egypt</b> Drawing Faces In Pencil; Drawing Faces In Charcoal; Drawing Masks In Pen; Making Egyptian Masks In Clay; Modelling Masks in Paper Mache; Finishing Masks In Paper Mache						<b>Felt Phone Cases</b> The Design Criteria; Designs; Making A Template; Selecting Stitches; Step By Step Plan; Decorations And Fastenings						
Computing	<b>Programming Sensing</b> The micro bit; Go With The Flow; Sensing Inputs; Finding Your Way; Designing A Step Counter; Making A Step Counter						<b>Creating Media - Page Creation</b> What Makes A Good Website?; How Would You Lay Out Your Web Page?; Copyright Or Copywrong?; How Does It Look?; Follow The Breadcrumbs; Think Before You Link						
Music	<b>Nobody Knows</b> Explore songwriting, melody, lyrics, chords, expression.						<b>Race! / Exploring Identity</b> Explore composing an extended melody and accompaniment; Vocal range, voice change, vocal technique, lyrics (internal rhymes), anthems						
RE	<b>What Matters Most To Humanists And Christians?</b> Rules: do we need them? Who breaks them?; Who is a Humanist? What codes for living do non-religious people use?; What values matter most to Christians?; What are the main agreements and disagreements about values between Humanists and Christians?; Can we create a code for living that will help the world?						<b>How Does Faith Help People When Life Gets Hard?</b> What is life like? Exploring the ups and downs; What questions have you got about what happens when we die?; What is Christian teaching about life after death?; Why do some people believe that we do not only live once? What is reincarnation?; How do Christians mark when someone dies?; What different ideas are there about what happens when we die? What do I think?						
PE	<b>Swimming</b>						<b>Swimming</b>						
French	<b>My Town (2023-2024 only)</b> Asking how much something costs and saying prices; Talking about what is in their town; Giving directions; Saying names of shops; Saying the names of items you might buy in a shop												
PSHE	<b>Diverse Britain</b> Identities; Communities; Respecting The Law; Local Government; National Government; Making A Difference						<b>Money Matters</b> Look After It; Critical Consumers; Value For Money And Ethical Spending; Budgeting; Money And Emotional Wellbeing; Money In The Wider World.						