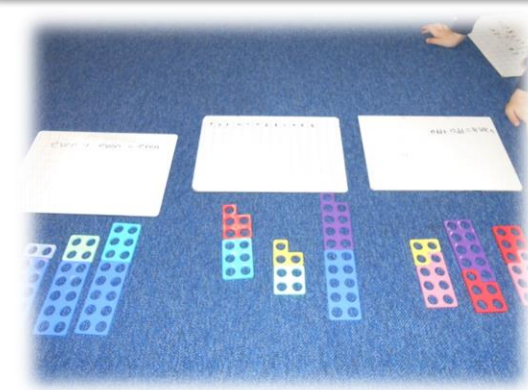


# Stakeford Primary School

## Year 1 Curriculum Information



# Stakeford Primary School

## Curriculum Intent

Our aim is to provide ALL of our pupils with a curriculum which equips them with the **motivation, aspirations, skills and knowledge** to become lifelong learners.


Our curriculum will provide us with:

S	T	A	K	E	F	O	R	D
Skills to help us communicate with a rich and varied vocabulary.	Time and support to ensure we are fluent readers, with a desire to read.	A firm foundation in basic skills so we have the building blocks for our future learning.	Knowledge of the wider world in which we live	Engaging and enjoyable learning experiences to inspire us.	Friendships, relationships and an understanding of self.	Opportunities to revisit and develop skills to help us excel.	Readiness for the next stage in education and life.	Determination and resilience to achieve our potential.

As a school we believe that reading is the key to unlock all learning. In Key Stage 1 (KS1), children spend additional time in Year 1 ensuring that they have the required phonic knowledge to be able to decode texts and in Year 2, building on this to ensure they understand what they read. All English units are focused on a central text. Our school uses the Book Club reading scheme and the Phonics Bug phonics programme which is linked to our reading scheme. Pupils in Year 1 take part in the national Phonics Screening Check in June.

Pupils have daily Maths lessons and our school follows the White Rose Maths scheme. In addition to Maths lessons, we build time into each day to build fluency in basic number recall.


Other curriculum subjects are taught across the year to ensure that over the whole of KS1, children visit the objectives of the National Curriculum in sufficient breadth and depth.

Topics in the table below marked with a  indicate coverage that is developed to enable pupils to learn about sustainable living and environmental impacts.


## Autumn Term

Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
English	<b>Not a Stick</b> Children will use the shared text to explore sentence building and punctuation, writing labels, lists and signs.			<b>Little Red</b> Children will engage in the following activities based on the text: write sentences using 'because'; write a newspaper report; use similes; write a diary; continue a story.			<b>Oi Dog!</b> Children will develop reading and comprehension skills and stimulate writing. As well as begin to understand past/present tense.			<b>Grandad's Island</b> Children will engage in the following activities based on the text: making inferences; predicting events; discuss word meanings; sequence sentences.			<b>You Can't Take an Elephant on a Bus</b> Using humorous texts the children will learn about different sentence types, focusing on commands and 'bossy' language.		
Maths	Place Value						Addition and Subtraction						Shape		
Science	<b>Everyday Materials:</b> Naming Materials; Objects and Materials; Properties of Materials; Testing Properties; Umbrella Investigation; Sorting Materials									<b>Seasonal Changes (Autumn and Winter):</b> Seasons; Seasonal Weather (Autumn); Autumn Walk; Autumn To Winter; Seasonal Weather Winter; Animals In Winter					
History	<b>Travel And Transport</b> How has Transport Changed; Early Travel - The Viking Longboats; The History Of Cars; George Stephenson And Trains; A history Of Flight; Comparing The Past; Present and Future.														
Geography										<b>Our School:</b> Where do I live; Our classroom; Where is our school; Fieldwork around our school; How do you get to school? Lesson Names.					
Art/DT	<b>Moving Pictures: Traditional Tales:</b> Explore and Evaluate; Sliders; Leavers; Wheel Mechanisms; Designing; Making									<b>Let's Sculpt!</b> Children complete work inspired by real sculptors - Marc Quinn; Michelle Reader; Barbara Hepworth; Jill Townsley; Brendan Jamieson; Eva Rothschild					
Computing	<b>Technology Around Us:</b> Technology In Our Classroom; Using Computer Technology; Developing mouse skills; Using a computer Keyboard; Developing keyboard skills; Using a computer responsibly.									<b>Digital Painting</b> How can we paint using computers?; Using shapes and lines; Making careful choices; Why did I choose that?; Painting all by myself; Comparing computer art and painting.					
Music	<b>Menu Song:</b> Explore active listening (movement), beat, progression snapshot 1 (echo singing, showing pitch moving).									<b>Colonel Hathi's Song:</b> Explore beat, march, timbre, film music.					
RE	<b>Caring For Others:</b> Looking after each other; Rakshah Bandhan; The Good Samaritan; Langar; Be my guest; The Monkey King									<b>Gifts And Giving:</b> What is Christmas?; How is Christmas celebrated?; Christmas presents; What is Eid Al-Fitr?; How is Eid Al-fitr celebrated? Eid Al-fitr presents.					
PE	<b>Dance</b> Copying And Repeating Actions; Putting A Sequence Together; Using Simple Choreographic Devices; Improvising And Creating.									<b>Fundamentals:</b> Running - dodging; Stuck In The Mud;					
PSHE	<b>Aiming High:</b> Star qualities; Positive learners; Bright futures; Jobs for all; Going for goals; Looking forward									<b>VIPs:</b> Whoa are your VIPs? Families; Friends; Falling out; Working together; Showing you care.					

Spring Term

Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
English	<b>Instructions: The Pigeon Books</b> Children will practise giving/receiving instructions and will write/illustrate their own Pigeon story.				<b>Alan's Big Teeth</b> Children will engage in the following activities based on the text: using adjectives and conjunctions; writing non-chronological report; retelling a familiar story.		<b>Storm Whale</b> Children will engage in the following activities based on the text: writing sentences; using punctuation; expanding noun phrases; writing short narratives.			<b>Poems On A Theme:</b> Using poems on the theme of the senses, children learn parts by heart, identify and create similes and write their own poems.	
Maths	Place Value			Addition And Subtraction			Place Value		Length/Height		Mass/ Volume
Science	<b>Animals Including Humans</b> Observing Animals; Comparing Animals; Animal Diets; The Human Body; Senses; Sorting Animals						<b>Seasonal Changes (Spring and Summer)</b> Winter to Spring; Seasonal Weather (Spring); Spring Walk; Spring Summer; Seasonal Weather (Summer); Staying Safe in the Sun.				
History	<b>The Great Fire Of London</b> London Past And Present; Life In The 17 <sup>th</sup> Century; The Events Of The Great Fire; How Do We Know About The Great Fire?; What Happened After The Great Fire?; What Have We Learnt About The Great Fire?										
Geography							<b>Our Local Area</b>  What Is Our Local Area Like?; Out And About Fieldwork; Fieldwork Follow-up; Houses And Homes; Jobs In Our Local Area; Let's Make A Change.				
Art/DT	<b>Landscapes and Cityscapes</b> Monet's Garden; Monet's Cityscapes; Van Gogh's Landscapes; Van Gogh's Starry Night; Metzinger's Colourful Landscapes; Metzinger Mosaics						<b>Fabricate</b> Paper Weaving; Adding Decoration; Paper Bag Weaving; Designing A Batik; Creating A Batik; Dyeing A Batik.				
Computing	<b>Moving A Robot</b> Buttons; Directions; Forwards And Backwards; Four Directions; Getting There; Routes.						<b>Data And Information - Pictograms</b> Counting And Comparing; Entering Data; Creating Pictograms; What Is An Attribute; Comparing People; Presenting Information.				
Music	<b>Who Stole My Chickens And My Hens?</b> Explore 4-beat patterns, rests, dotted quaver-semiquaver rhythm ('skipty' rhythm), clapping games.						<b>Musical Conversations / Dawn Sea Interludes</b> Explore question-and-answer, timbre, graphic score; beat, active listening (singing game - musical signals - movement), 20th century classical music.				
RE	<b>Friendship</b> Who Are My Friends?; How Can I Be A Good Friend?; The Wind And The Moon (Buddhism); The Deer And The Crow (Hinduism); David And Jonathan (Christianity); 12 Special Friends (Christianity)						<b>Easter and Surprises</b> Palm Sunday; Maundy Thursday; Good Friday; Surprises; Easter Sunday; How Is Easter Celebrated?				
PE	<b>Fundamentals</b> Throwing overarm; Throwing underarm;						<b>Multi-skills</b> A range of skills developed by the NUFC coach				
PSHE	<b>Safety First</b> Keeping Safe; Staying Safe At Home; Staying Safe Outside; Staying Safe Around Strangers; Safe Secrets And Surprises; People Who Can Help.						<b>Growing Up</b> Our Bodies; Is It Okay?; Pink And Blue; Your Family, My Family; Getting Older; Changes				

Summer Term

Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
English	<b>Grandad's Secret Giant</b> Children will engage in the following activities based on the text: using adjectives and similes; write a character description; write a news report; write and edit a story; use commas in lists.				<b>Classic Poems</b> Children will explore traditional action rhymes, rounds, songs and nursery rhymes. They will learn about verbs and sentence punctuation and improvise dramas based on nursery rhymes				<b>Big Machine</b> Children will explore differences between fiction and non-fiction using fantastic books about machines, use features of information texts, sequence and punctuate sentences and revise plural nouns.				
Maths	Multiplication and Division				Fractions		Position	Place Value		Money		Time	
Science	<b>Plants</b> The Parts Of A Plants; Garden And Wild Plants; Terrific Trees; Fruit and Vegetable Plants; Comparing plants						<b>Scientists And Inventors</b> Lego; Mae Jamison; Zoo; Sensory Garden; Measuring And Weather; At the Vets; Wrapping Up Warm; Super Senses.						
History							<b>Significant Explorers:</b> What makes someone a significant person?; Ibn Battuta; Matthew Henson; Felicity Aston; Neil Armstrong; How could they be remembered?						
Geography	<b>Our Country</b> Town And Country; Welcome To The UK; Up, Up And Away; Let's Explore The UK; Travelling Ted Tours Of London; How Is Brasillia Different From London.												
Art/DT	<b>Fabric Bunting</b> Evaluating Bunting; Designing Our Bunting; Templates; Running Stitch; Selecting Fabrics; Joining Fabrics						<b>Sensational Salads</b> Where Our Food Comes From; Root Salad; Preparing Salads; Fish The Facts; Making A Fish Salad; Fabulous Fruit Salad.						
Computing	<b>Digital Writing</b> Exploring The Keyboard; Adding And Removing Text; Exploring The Toolbar; Making Changes To Text; Explaining My Choices; Pencil Or Keyboard						<b>Algorithms - Programming</b> Dance Move Algorithms ; Planting A Seed						
Music	<b>Come Dance With Me</b> Explore call-and-response, echo singing and playing, playing percussion, crotchet, quavers, crotchet rest, developing beat skills, progression snapshot 3.						<b>Cat and Mouse / Nautilus</b> Explore mood, tempo, dynamics, rhythm, timbre, dot notation; active listening (musical signals, internalising beat, draw to music, movement/actions), electronic music.						
RE	<b>Places Of Worship</b> What Is A Place Of Worship?; Jewish Synagogue; Hindu Mandir; Christian Church; Why Are Places Of Worship Important? A New Place Of Worship.						<b>Religion And Rituals</b> What Is A Ritual?; Salat; Puja; Holy Communion; Comparing Rituals; Our Own Ritual.						
PE	<b>Gymnastics</b> Using Apparatus; Travelling In Different Ways; Making And Holding Shapes; Developing A Sequence;						<b>Athletics</b> A selection of athletics skills delivered by NUFC coaches						
PSHE	<b>One World</b>  Families; Homes; Schools; Environments; Resources; Planet Protectors.						<b>Be Yourself</b> Marvellous Me; Feelings; Things I Like; Uncomfortable Feelings; Changes; Speak Up.						