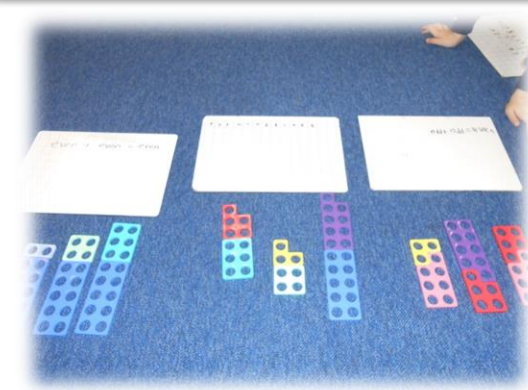


Stakeford Primary School

Year 1 Curriculum Information



Stakeford Primary School

Curriculum Intent

Our aim is to provide ALL of our pupils with a curriculum which equips them with the **motivation, aspirations, skills and knowledge** to become lifelong learners.


Our curriculum will provide us with:

S	T	A	K	E	F	O	R	D
Skills to help us communicate with a rich and varied vocabulary.	Time and support to ensure we are fluent readers, with a desire to read.	A firm foundation in basic skills so we have the building blocks for our future learning.	Knowledge of the wider world in which we live	Engaging and enjoyable learning experiences to inspire us.	Friendships, relationships and an understanding of self.	Opportunities to revisit and develop skills to help us excel.	Readiness for the next stage in education and life.	Determination and resilience to achieve our potential.


As a school we believe that reading is the key to unlock all learning. In Key Stage 1 (KS1), children spend additional time in Year 1 ensuring that they have the required phonic knowledge to be able to decode texts and in Year 2, building on this to ensure they understand what they read. All English units are focused on a central text. Our school uses the Book Club reading scheme and the Phonics Bug phonics programme which is linked to our reading scheme. Pupils in Year 1 take part in the national Phonics Screening Check in June.

Pupils have daily Maths lessons and our school follows the White Rose Maths scheme. In addition to Maths lessons, we build time into each day to build fluency in basic number recall.


Other curriculum subjects are taught across the year to ensure that over the whole of KS1, children visit the objectives of the National Curriculum in sufficient breadth and depth.

Topics in the table below marked with a  indicate coverage that is developed to enable pupils to learn about sustainable living and environmental impacts.

Autumn Term

Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
English	Storm Whale Children will engage in the following activities based on the text: writing sentences; using punctuation; expanding noun phrases; writing short narratives.			Non-Fict: Postcards And Letters Children will practice structuring simple sentences, using basic punctuation and using noun phrases in letter style writing.		Grandad's Island Children will engage in the following activities based on the text: making inferences; predicting events; discuss word meanings; sequence sentences.		Poetry: Children will explore and write shape poems that include adjectives.	Non-Fict: Labels, Lists and Captions Children will be introduced to capital letters for proper nouns and alphabetical order within this unit.		Non-Fict: Recounts Children will develop their understanding of chronological order and the use of the simple past tense writing simple recounts of real events.		Wanted, The Perfect Pie Children will engage with a range of text based activities which develop the skills introduced during the term, including writing, labels and recounts and introducing the conjunction 'because'.		
Maths	Place Value						Addition and Subtraction						Shape		
Science	Everyday Materials: Naming Materials; Objects and Materials; Properties of Materials; Testing Properties; Umbrella Investigation; Sorting Materials								Seasonal Changes (Autumn and Winter): Seasons; Seasonal Weather (Autumn); Autumn Walk; Autumn To Winter; Seasonal Weather Winter; Animals In Winter						
History									Toys: Toys Today; Family Favourites; Early 20th Century Toys; Victorian Toys; Important Changes; Toy Box						
Geography	Our School: Where do I live; Our classroom; Where is our school; Fieldwork around our school; How do you get to school? Lesson Names.														
Art/DT	Moving Pictures: Traditional Tales: Explore and Evaluate; Sliders; Leavers; Wheel Mechanisms; Designing; Making								Let's Sculpt! Children complete work inspired by real sculptors - Marc Quinn; Michelle Reader; Barbara Hepworth; Jill Townsley; Brendan Jamieson; Eva Rothschild						
Computing	Technology Around Us: Technology In Our Classroom; Using Computer Technology; Developing mouse skills; Using a computer Keyboard; Developing keyboard skills; Using a computer responsibly.								Digital Painting How can we paint using computers?; Using shapes and lines; Making careful choices; Why did I choose that?; Painting all by myself; Comparing computer art and painting.						
Music	Menu Song: Explore active listening (movement), beat, progression snapshot 1 (echo singing, showing pitch moving).								Colonel Hathi's Song: Explore beat, march, timbre, film music.						
RE	Caring For Others: Looking after each other; Rakshah Bandhan; The Good Samaritan; Langar; Be my guest; The Monkey King								Gifts And Giving: What is Christmas?; How is Christmas celebrated?; Christmas presents; What is Eid Al-Fitr?; How is Eid Al-fitr celebrated? Eid Al-fitr presents.						
PE	Dance Copying And Repeating Actions; Putting A Sequence Together; Using Simple Choreographic Devices; Improvising And Creating.								Gymnastics- Animals To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination,						
PSHE	Be Yourself Marvellous Me; Feelings; Things I Like; Uncomfortable Feelings; Changes; Speak Up.								One World  Families; Homes; Schools; Environments; Resources; Planet Protectors.						

Spring Term

Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
English	Non Fict: Information Texts Children will develop further their understanding of the difference between fiction and non-fiction, the present tense and 'third person'.		Alan's Big Teeth Children will engage in the following activities based on the text: using adjectives and conjunctions; writing non-chronological report; retelling a familiar story.		Poetry: Acrostic And List Poems Children will apply the skills they have learned so far to write acrostic and list poems, including basic punctuation and simple conjunctions.			Non-Fict: Newspaper Reports Children will continue to revisit basic skills whilst learning about the features of Newspaper reports.		Little Red Children will engage in the following activities based on the text: write sentences using 'because'; write a newspaper report; use similes; write a diary; continue a story.		Poetry: Free Verse Children will explore a selection of free verse poems and use personal experience to write their own.	
Maths	Place Value			Addition And Subtraction			Place Value		Length/Height		Mass/Volume		
Science	Animals Including Humans Observing Animals; Comparing Animals; Animal Diets; The Human Body; Senses; Sorting Animals							Seasonal Changes (Spring and Summer) Winter to Spring; Seasonal Weather (Spring); Spring Walk; Spring Summer; Seasonal Weather (Summer); Staying Safe in the Sun.					
History	The Great Fire Of London London Past And Present; Life In The 17 th Century; The Events Of The Great Fire; How Do We Know About The Great Fire?; What Happened After The Great Fire?; What Have We Learnt About The Great Fire?												
Geography								Our Local Area  What Is Our Local Area Like?; Out And About Fieldwork; Fieldwork Follow-up; Houses And Homes; Jobs In Our Local Area; Let's Make A Change.					
Art/DT	Landscapes and Cityscapes Monet's Garden; Monet's Cityscapes; Van Gogh's Landscapes; Van Gogh's Starry Night; Metzinger's Colourful Landscapes; Metzinger Mosaics							Fabricate Paper Weaving; Adding Decoration; Paper Bag Weaving; Designing A Batik; Creating A Batik; Dyeing A Batik.					
Computing	Moving A Robot Buttons; Directions; Forwards And Backwards; Four Directions; Getting There; Routes.							Data And Information - Pictograms Counting And Comparing; Entering Data; Creating Pictograms; What Is An Attribute; Comparing People; Presenting Information.					
Music	Who Stole My Chickens And My Hens? Explore 4-beat patterns, rests, dotted quaver-semiquaver rhythm ('skipty' rhythm), clapping games.							Musical Conversations / Dawn Sea Interludes Explore question-and-answer, timbre, graphic score; beat, active listening (singing game - musical signals - movement), 20 th century classical music.					
RE	Friendship Who Are My Friends?; How Can I Be A Good Friend?; The Wind And The Moon (Buddhism); The Deer And The Crow (Hinduism); David And Jonathan (Christianity); 12 Special Friends (Christianity)							Easter and Surprises Palm Sunday; Maundy Thursday; Good Friday; Surprises; Easter Sunday; How Is Easter Celebrated?					
PE	Multi-skills A range of skills developed by the NUFC coach												
PSHE	Aiming High: Star qualities; Positive learners; Bright futures; Jobs for all; Going for goals; Looking forward							It's My Body: My Body, My Business; Active and Asleep; Happy Healthy Food; Clean as a Whistle; Can I Eat It?; I Can Choose					

Summer Term

Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
English	Non-Fict: Instructions Children will write a set of instructions, revisiting basic punctuation and chronological order and introducing imperative verbs.		The Deep, Dark Wood Children will engage in a range of activities relating to the text, including writing instructions, sequencing stories and writing questions.		Non-Fict: Explanation texts Children will develop an understanding of the difference between an explanation and an instruction, introducing time connectives.		Tell Me a Dragon Children will engage in a range of text related activities, including explanations, list poems and introducing adverbs.		Poetry: Riddles Children will read and write a selection of riddles about everyday objects.		
Maths	Multiplication and Division		Fractions		Position	Place Value		Money	Time		
Science	Plants The Parts Of A Plants; Garden And Wild Plants; Terrific Trees; Fruit and Vegetable Plants; Comparing plants					Scientists And Inventors Lego; Mae Jamison; Zoo; Sensory Garden; Measuring And Weather; At the Vets; Wrapping Up Warm; Super Senses.					
History						Travel And Transport How has Transport Changed; Early Travel - The Viking Longboats; The History Of Cars; George Stephenson And Trains; A history Of Flight; Comparing The Past; Present and Future.					
Geography	Our Country Town And Country; Welcome To The UK; Up, Up And Away; Let's Explore The UK; Travelling Ted Tours Of London; How Is Brasillia Different From London.										
Art/DT	Fabric Bunting Evaluating Bunting; Designing Our Bunting; Templates; Running Stitch; Selecting Fabrics; Joining Fabrics					Sensational Salads Where Our Food Comes From; Root Salad; Preparing Salads; Fish The Facts; Making A Fish Salad; Fabulous Fruit Salad.					
Computing	Digital Writing Exploring The Keyboard; Adding And Removing Text; Exploring The Toolbar; Making Changes To Text; Explaining My Choices; Pencil Or Keyboard					Algorithms - Programming Dance Move Algorithms ; Planting A Seed					
Music	Come Dance With Me Explore call-and-response, echo singing and playing, playing percussion, crotchet, quavers, crotchet rest, developing beat skills, progression snapshot 3.					Cat and Mouse / Nautilus Explore mood, tempo, dynamics, rhythm, timbre, dot notation; active listening (musical signals, internalising beat, draw to music, movement/actions), electronic music.					
RE	Places Of Worship What Is A Place Of Worship?; Jewish Synagogue; Hindu Mandir; Christian Church; Why Are Places Of Worship Important? A New Place Of Worship.					Religion And Rituals What Is A Ritual?; Salat; Puja; Holy Communion; Comparing Rituals; Our Own Ritual.					
PE	Striking And Fielding Games A selection of athletics skills delivered by NUFC coaches					Athletics A selection of athletics skills delivered by NUFC coaches					
PSHE	Safety First Keeping Safe; Staying Safe At Home; Staying Safe Outside; Staying Safe Around Strangers; Safe Secrets And Surprises; People Who Can Help.					VIPs: Whoa are your VIPs? Families; Friends; Falling out; Working together; Showing you care.					