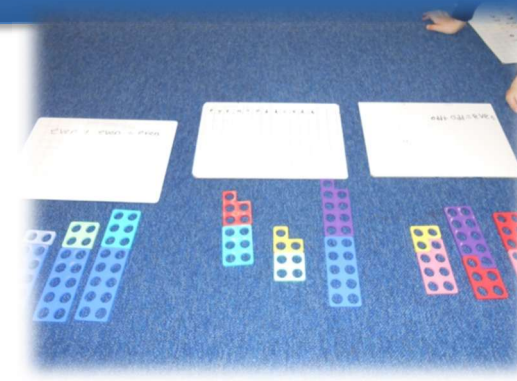


Stakeford Primary School

Year 3 Curriculum Information



Stakeford Primary School

Curriculum Intent

Our aim is to provide ALL of our pupils with a curriculum which equips them with the **motivation, aspirations, skills and knowledge** to become lifelong learners.


Our curriculum will provide us with:

S	T	A	K	E	F	O	R	D
Skills to help us communicate with a rich and varied vocabulary.	Time and support to ensure we are fluent readers, with a desire to read.	A firm foundation in basic skills so we have the building blocks for our future learning.	Knowledge of the wider world in which we live	Engaging and enjoyable learning experiences to inspire us.	Friendships, relationships and an understanding of self.	Opportunities to revisit and develop skills to help us excel.	Readiness for the next stage in education and life.	Determination and resilience to achieve our potential.

As a school we believe that reading is the key to unlock all learning. In year 3 (Lower Key Stage 2), time is spent to ensure children are fluent readers with good comprehension skills. All English fiction units are focused around a central text. Children also cover poetry and non-fiction during English sessions. Our school uses the Bug Club reading scheme across school and children continue using a spelling scheme from Twinkl in Year 3.

Pupils have daily Maths lessons and our school follows the White Rose Maths scheme. In addition to Maths lessons, we build time into each day to build fluency in basic number recall.



Other curriculum subjects are taught across the year to ensure that over the whole of KS2, children visit the objectives of the National Curriculum in sufficient breadth and depth.

Topics in the table below marked with a  indicate coverage that is developed to enable pupils to learn about sustainable living and environmental impacts.




Autumn Term

Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
English	Non-Fiction: Instructions Children will learn to write instructions using organisational devices and imperative language		Stitch Head Children will engage in a range of activities based on the share text, including: making notes; creating characters; writing an alternative ending to the story.				Poetry: The Lost Words Children will read and write kennings using powerful verbs and conjunctions		Non-Fiction: Explanations Children will learn the difference between instructions and explanations and learn to use organisational features.		Shakespeare: A Midsummer Night's Dream Children will focus on character and write a character description.		Poetry: Free Verse Children will develop an understanding of what Free Verse is and write their own free verse poetry, drafting and editing.		
Maths	Place Value				Addition and Subtraction						Multiplication and Division				
Science	Rocks: Types of Rocks; Grouping Rocks; Fantastic Fossils; Mary Anning; Soil Formation; Soil Profiles								Animals Including Humans: Nutrition; Food Labels; Skeletons; Human Skeleton; Muscles; Investigation						
History									Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age? How long ago did prehistoric man live?; What does Skara Brae tell us about life in the Stone Age?; Who was this Bronze Age man?; What was the impact of bronze in prehistoric Britain?; How did trade change lives in Iron Age Britain?; What changed between the Stone Age and the Iron Age?						
Geography	Fieldwork Enquiry: Local Land Use  What are the different types of land use?; How can we use ordnance survey maps to identify land use?; What can we find out about land use in our area?; How can we use maps to present land use data?; How do you wish land use was used in our local area?; Is the land														
Art/DT	Juggling Balls (DT): Product Analysis; Designing; Tie-Dye; Filling and Hemming; Decorative Fabric; Shaping and Joining								European Art (Art): Drawing Broken Buildings; Painting on the Ceiling; Shape Houses; Drawing Portraits with a Rubber; Making Paper Hats; Growing a Moustache.						
Computing	Connecting Computers How does a digital device work? What parts make up a digital device? How do digital devices help us? How am I connected? How are computers connected? What does our school network look like?								Creating Media - Animation Can a picture move; Frame by frame; What's the story?; Perfect picture; Evaluate and make it great; Lights, camera, action; E-safety						
Music	Learning an instrument: Learn to play ukuleles; read music; learn about different styles of music.														
RE	Christianity Who and Where?; Main Beliefs; Special Places; Special Festivals; Holy Book; Symbols and Meanings								The Nativity: Mary and Joseph; The Journey; A Baby is Born; The Shepherds; A New Star Appears; King Herod						
PE	Multi-skills: Sessions led by NUFC coaching								Invasion Games Sessions led by NUFC coaching						
PSHE	Be Yourself: Pride; Feelings; Express yourself; Know your mind; Media wise; Making it right								Safety First: New responsibilities; Risks, hazards and danger; Under pressure; Safety when out and about; Dangerous substances; Injuries and emergencies.						

Spring Term

Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
English	Non-Fiction: Information Texts To write an information text using organisational features and technical vocabulary.		How to be a Viking Children will engage in a range of activities based on the share text, including: summarising; retelling a story; writing a story; creating a fact file, developing an understanding of the difference between fact and opinion.				Non-Fiction: Newspaper Reports Children will write news reports looking at fact/opinion, revisiting conjunctions.		The Nothing To See Children will apply their newspaper report skills to report on the events in the text.		Poetry: Kennings Children will revisit kennings experimenting with alliteration and onomatopoeia		
Maths	Multiplication and Division		Length and Perimeter			Fractions A			Mass and Capacity		Fractions B		
Science	Forces and Magnets: Pushes and pulls; faster and slower; Scrapyard challenge; Magnet strength; Magnet poles; Marvellous magnets							Plants:  Parts of a plant; What do plants need to grow; What have you found out; Moving water; Fantastic flowers; Life cycle					
History	Why did the Romans invade and settle in Britain? What was it like to live in Ancient Rome?; Why did the Romans invade and settle in Britain?; How did Britons respond to the Roman invasion?; Why was the Roman army so successful?; What do artefacts suggest about the lives of Roman soldiers in Britain?; What was the legacy of the Roman Empire in Britain.												
Geography								Volcanoes And Earthquakes:  What is inside the earth?; How are volcanoes structured? What causes different types of volcanoes?; What effects do volcanic eruptions have on people and the environment?; What do earthquakes happen?; How do people manage the effects of earthquakes?; Why do people live near tectonic hazards?					
Art/DT	Mechanical Posters (DT): Mechanical systems; Levers and linkages; Designing; Prototypes; Finishing a product; Finishing techniques							Fruit and Vegetables (Art): Drawing peppers in charcoal; Sculpting peppers in clay; Drawing fruit and vegetables in colour; Painting fruit and vegetables; Designing fruit and vegetables on fabric; Finishing fruit and vegetable softies on fabric					
Computing	Desktop Publishing Text and images; Can you edit it?; Hold my place; Can you add content?; Lay it out							Branching Databases Yes or no questions; Making groups; Creating a branching database; Structuring a branching database; Planning a branching database; Online safety.					
Music	Learning an instrument: Learn to play djembe drums; read music; learn about different styles of music.												
RE	Judaism Who and where?; Main beliefs; Special places; Special festivals; Holy Book; Symbols and meanings.							Good Friday The Easter story; The last supper; Prayer; Maximillian Kolbe; The cross and the resurrection; New life					
PE	Modified Team Games Sessions led by NUFC coaching							Net And Wall Games Sessions led by NUFC coaching					
PSHE	Diverse Britain Living in the British Isles; Democracy; Rules, law and responsibilities; Liberty; Tolerance and respect; What does it mean to be British?							VIPs: Family and friends; Fabulous friends; Good relationships; Falling out; Bullying					

Summer Term

Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
English	Poetry: Question and Answer Children will read and explore question and answer poems before planning and writing their own. They will use a range of conjunctions in their writing and will perform their own poem to complete the unit.		Non-Fiction: Recounts Children will recount events in diary entries and witness statements using the present perfect tense.		Film Unit: The Three Little Pigs Children will identify features of a newspaper. They will write their own including a headline, quotes and full reported events.		Plague – A Cross on the Door Children will write a diary entry in character. They will create detail in their writing using fronted adverbials as well as themed paragraphs.		Krindlekrax Children will explore persuasive writing in this unit. They will use their senses to describe a setting and will retell a story in chronological order.		I Was There – 1066 The Norman Conquest Children will write descriptions of characters and think about character feelings at different points in the story. They will learn about onomatopoeia and use this in their own writing.
Maths	Money		Time			Shape		Statistics		Consolidation	
Science	Light:  Light and dark; Reflective surfaces; Marvellous mirrors; Sun safety; Making mirrors;						Reduce, Reuse, Recycle: Waste and the 3Rs; Sustainable plant pots; Carbon footprint; Water waste; Sustainability outdoors				
History	What Was Important to Ancient Egyptians?										
Geography							Reginal Study – European Italy/Sicily:  Where is Europe and what is it like?; Where is Sicily and what is it like?; What is our local region like?; How does land use compare in our local region and Sicily?; How does climate compare in Sicily and our local region?; How does life compare in Sicily and our local region?				
Art/DT	Edible Gardens (DT): Naming and growing herbs; Pesto and pasta; Sweet strawberries; Strawberry smoothies; Tasting and growing tomatoes; Cooking with tomatoes						Insects (Art): Drawing insects in pencil; Drawing insects in colour; Designing insect mosaics; Making insect shadow puppets; Making insect sculptures; Finishing insect sculptures				
Computing	Programming Music Introduction to Scratch; Programming sprites; sequences; ordering commands; making an instrument.						Programming Events and Actions: Moving a sprite; Maze movement; Drawing lines; Adding features; Debugging movement; Making a project				
Music	Learning an instrument: Learn to play djembe drums read music; learn about different styles of music.										
RE	TBC						Hinduism Dharma				
PE	Dance Skills sessions led by an NUFC teacher				Ultimate Games: Backhand and basics; Throwing games; Catching; Pivoting and possession;						
PSHE	It's My Body: My body, my choice; Fit as a fiddle; Good night, good day; Cough. Splutter, sneeze; Drugs: healing or harmful?; Choices everywhere						One World:  Work based on a case study of a fictional girl called Chiwa, who lives in Malawi. The children will explore different aspects of her life in each lesson.				