

# Stakeford Primary School 2025-2026

IMPORTANT  
INFORMATION  
AND LINKS

## Newsletter 10

2 February 2026

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### Headteacher:

Mrs J. Hall

### Assistant Headteacher:

Mrs S. Bewick

### SENDCo

Mrs J. Preece

### Early Years manager

Mrs T. Dixon

### Chair of Governors

Mrs J. Rowell

### Designated Safeguarding Leads (DSL)

Mrs J. Hall  
Mrs S. Bewick  
Mrs T Dixon



## SEND Area Inspection

Last week the Local Authority contacted schools with the news that there will be an OFSTED inspection of the area SEND provision. This is an inspection of Local Authority SEND provision for the whole of Northumberland, not a school inspection. The inspection will last for a week, beginning on Monday 9 February. We have attached a copy of the letter to parents of SEND pupils to this email, which has a link to the OFSTED questionnaire.

## Coffee and Connect Café Reminder

Thursday 5 February from 9:00 – 10:00 am will be our first Coffee and Connect Café in the school hall. Coffee and breakfast are totally free and it is a chance to connect with staff and other parents of SEND pupils who may be having similar experiences. We would love to see you there. No need to book – just pop in.

## Safeguarding Reminders

### Smoke Free Environment

Please could parents and family members who smoke or vape do this well away from the school site. We have received concerns from parents whose children are having to walk through the smoke when there are gatherings of smoking adults near the school gates. Some of our children have health issues that smoke can effect.

### Online Behaviour

In the last three years we have seen a steady increase in the number of incidents happening online, outside of school, that are then having a direct impact on pupils' ability to learn and teachers being able to teach.

Most social media sites have an age restriction of 13+ yet many of our children have accounts. WhatsApp is causing most issues at the moment. Children are creating groups then members of the group are adding others who are older, or in some cases, strangers. As a result of this behaviour, we have seen children exposed to the sharing of inappropriate images and cyber bullying. These incidents cause distress and children do not come in to school in an emotional state that enables them to learn.

Online gaming also has its issues. Gaming rage in online platforms has also resulted in aggression carrying on into school and learning being lost. Emotional issues created by fall outs online take hours to unpick and manage and school staff do not have that time to divert away from our core purpose of education. Investigating and sorting online behaviour **outside of school** is not our role. Issues need to be dealt with by parents at home so that children arrive ready to learn.

We are starting an online safety webpage on our website with advice and guidance and have attached a booklet to this email with ideas to support online gaming rage.

