

Welcome Pack Nursery



2026/2027



Please share our school vision . . .

At Stakeford Primary School we believe that each individual child is special and deserves to be valued in a happy, secure and caring learning environment.

We aim to recognise all children's abilities and attributes, and support them in reaching their full potential, helping them shine.

We aim to work closely together with parents, carers and families, for the benefit of all our children, in an open and friendly atmosphere.

We aim to work closely together with parents, carers and families, for the benefit of all children and will encourage them to become self-motivated, independent learners.

We believe all our children should feel proud and important members of our school family and community, taking responsibility for themselves and their surroundings and showing consideration for each other.

We expect high standards of behaviour and encourage honesty, kindness and co-operation.



CLASS INFORMATION

Organisation - Our Nursery groups

Children attending the morning Nursery session are in 'Yellow Group'.

Children attending afternoon Nursery sessions are in 'Blue Group'.

Children attending full day Nursery sessions are in 'Red Group'.

Prompt start!

Let's give children the best start to their Nursery day by arriving on time.

Nursery times	Morning session	Afternoon session	Full day session
	9.00am 12:00pm	12:15pm 3:15pm	8:30am+ 3:15pm

Please knock on the entrance door if you require a working parent 'soft drop off' available from 8.30am.

Absence

If your child will not be attending school you must ring the school office by 9.00am stating why. You can leave a message on the school's answer machine if you ring outside of school times.



Please inform staff of any illnesses your child has so we can inform other parents/staff of any contagious symptoms. If your child is unwell at school, we will ring you. Please ensure emergency contact numbers are up to date and mobile phones are switched on. If you change contact number tell us.

Early Years Fund Thank You!

We collect a voluntary £1 weekly fund on Mondays it helps us buy our on-going essentials such as dough ingredients, cookery ingredients and resources to motivate your child and support their learning. We are very grateful for your donations. 'Monday Money' is collected in a tin put out each Monday on the packed lunch trolley. Some parents have choose to donate half termly.

Bags

Children should bring a flat bag to school. Flat bags are ideal as they keep our library books in the best condition. You can order Stakeford Primary School Bags from www.totstoteams.com if you wish.



CLASS INFORMATION



Name all belongings

All unnamed clothes are collected in the 'no names' box in the cloakroom area. Please check this for missing items. Unnamed items may not get returned to you.

P.E

Nursery children **do not** need any P.E kit. We get exercise by playing outside in most weather.

During our hall time we play ring games, action songs, parachute games and problem-solving activities. In the summer we practise changing out of socks and shoes. When we play in the outdoor mud kitchen children will dress themselves, (as much as possible) with support, in wellies and waterproof coat and trousers.



Outside Play

Children will play and learn outside **most days**. It is essential children bring a suitable warm coat to wear during outdoor learning time that you are happy for them to play outside and explore in. When it is colder mittens, as opposed to gloves, are best as they will support your child's independence.

Your children will be encouraged to develop their self-help skills e.g. putting on coats and shoes, hanging up coats, washing their hands and tidying up.



Please name all items including shoes, hats, lunchboxes, water bottles, bags and mittens.

Spare clothes - essential

Please provide a full spare set of clothes and a carrier bag to be left in the named bag provided on your child's peg. Top, bottoms, underwear, socks. These may be used in case of toilet accident or messy play. (School only has a few spare clothes.) If your child is not yet fully toilet trained you will need to include **several** changes of clothes and carrier bags. (These clothes do not need to be uniform.) Please place clothes in the bags the right way round, too much time is spent sorting inside out clothing increasing the time it takes for children to be changed.



Please remember to wash and return borrowed items. If you have any good quality, clean uniform that no longer fits, we are happy to put it on our clothing rail to donate to others. 😊

CLASS INFORMATION

Medication

All medication, including sun cream, must be handed in to a member of staff. (Staff do not routinely check through children's bags.)

A medication administering form must be filled in.

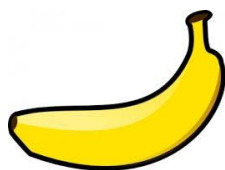


Water bottles

Please bring clear water bottle filled with fresh drinking water every day to develop the healthy habit of staying hydrated. Bottles should have sports tops and be labelled clearly with your child's name.

Research shows that children benefit from water breaks throughout the day to maintain energy and a healthy brain. Help your child develop this healthy lifestyle activity.

It is parent's responsibility to refill and clean these bottles daily!



Snack time

We participate in the government's healthy fruit and vegetable scheme. Each day children will be offered a piece of fruit or vegetable. At snack time children will be offered a free carton of milk. (Milk is free for children up to the age of 5yrs.)

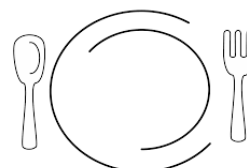
Children are not meant to have fruit juice or flavoured water, following advice from dental health services. If your child has any allergies, please inform a member of staff.

Practise peeling oranges, biting into apples and tomatoes and peeling bananas.

Hot School Lunch / Packed lunch

Lunch is in the hall 11.30am-12.00noon. You can buy school dinners via the school's cashless system (See Mrs Barratt to arrange) or bring packed lunch.

Please speak to Mrs Dixon or Mrs Smyth.to inform of your choice.



CLASS INFORMATION

If you bring a packed lunch, remember to include a drink and cutlery – no toddler cutlery please. **Grapes should be cut in half. Packed lunches must not include chocolate bars, sweets, nuts, popcorn or fizzy drinks.** We will supply advice about the nutritionally balanced meals expected. Please consider limiting the amount of plastic waste and highly processed foods.

Re-use, recycle – Model making

We would be very grateful for any donations of materials that we could use for model making, e.g. greeting cards, empty cardboard boxes, clean yogurt pots, corks, elastic bands, kitchen roll tubes, unwanted CDs, etc. There is a box in the entrance area where these can be placed. The children will then sort and use the materials during their sessions.

Please do not include matchboxes, medicine boxes, polystyrene packaging, toilet roll tubes or washing gel boxes.



Home activities

Talking point home activities

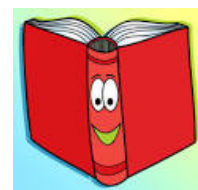
Children will be given an activity folder. Please look after it and return it every week. This will give staff time to review the task and prepare the next one. The folder collection tray is at the entrance.



Library books

On Wednesdays children can use our Lending Library. We encourage children to follow their own interests.

It is good to spend a few minutes reading and talking about the pictures each day. Don't worry if your child chooses the same book several times. Repetition is very important for children to learn and use new words! Each time they share the same book they can get something new from it, whether it be a detail in a picture, understanding a new word, noticing a letter from their name or remembering the words that rhyme.



Return your child's book to the **blue box on the packed lunch trolley on Wednesdays.** Library books are only changed on Wednesdays and it works on a one book out at a time basis. Do not carry them next to your water bottle and please don't roll them up!

See your Library leaflet for information and ask a member of staff if you have any questions.

CLASS INFORMATION

Star moments – EYFS360 parent app

We would like to recognise when your child has had success- no matter how small and are interested in what they enjoy doing outside of school. You can share moments with us using your on-line parent journal. This helps further develop our understanding of how your child is developing and how we can offer support. Please make sure you have returned your carefully spelled email and consent form to gain access to your child's on-line parent journal.

We look forward to celebrating your child's successes in class. 😊



Class Learning Journeys

Throughout the year we will be compiling 'snap shots' of the children's learning experiences and interests, which we will share via a class floor book. This will be available for you to view in the corridor.

Time teaching children is precious, our emphasis is on spending quality time with the children and helping them achieve their full potential, rather than being behind a tablet photographing and typing so we don't compile individual photo journeys.



Bobby - Our Class Bear

During the year, Bobby Bear will be sent home for you and your child to read with. We encourage you to share the bedtime story sent home with the bear over the weekend and return teddy back to school on Monday. Your child may want to draw a picture or 'write' about teddy and his story. We enjoy looking at your child's pictures and reading about teddy's story adventures! **The purpose of this is to promote children's interest in reading and enjoyment of talking about books and to share with their friends something they remember.**



Stars of the week The class will be set a goal based on our school's 'Learning Crew' characters. More information about the Learning Crew can be found on our school's website. A child who has made a good effort to achieve the goal is selected for celebration! Children can also achieve House Points and winning houses receive a treat at the end of each half term.

CURRICULUM INTENT

Our aim is to provide all of our pupils with a curriculum which equips them with the aspirations, motivation, knowledge and skills to become lifelong learners....

Our curriculum will provide us with:

S Skills to help us communicate with a rich and varied vocabulary.

T Time and support to ensure we are fluent readers, with a desire to read.

A A firm foundation in basic skills so we have the building blocks for our future learning.

K Knowledge of the wider world in which we live.

E Engaging and enjoyable learning experiences to inspire us.

F Friendships, relationships and an understanding of self.

O Opportunities to revisit and develop skills to help us excel.

R Readiness for the next stage in education and life.

D Determination and resilience to achieve our potential.



CURRICULUM OVERVIEW

The Early Years Foundation Stage (EYFS) framework

In the Early Years Foundation Stage we use the government's 'Statutory Framework for the Early Years Foundation Stage' (September 2026). This document brings together children's welfare and the following themes



The curriculum is centred around 3 prime areas of learning. These are essential to all other learning and are important to develop in the early years:

Prime areas
1. Communication and Language
2. Personal, Social and Emotional Development
3. Physical Development

There are still 4 specific areas through which the three prime areas are strengthened and experienced:

Specific areas
4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Arts and Design

All these areas of Learning and Development are closely interwoven which supports children to make lots of links between what they are learning.

Active Learning through Play

At Stakeford Primary School we recognise that young children learn best when they are active. We understand that active learning involves other people, objects, ideas and events that excite and engage children for sustained periods. Therefore, we believe that Early Years education should be as 'hands on' as possible and our EYFS has an ethos of learning through play.

Play is an essential and rich part of the learning process, supporting children in all areas of development. Play is a powerful motivator encouraging children to be creative and to develop their ideas, understanding and language. It can provide lots of ways for children to learn a variety of different skills and concepts.

We provide play opportunities inside and outside. Some activities are child initiated while others are adult led and adult supported. Activities and resources are designed to engage children in practical, first-hand experiences which will support them to discover, explore, investigate, develop their personal interests and areas of curiosity, and help to make sense of the world around them as they begin to understand particular ideas.

The play opportunities enable children to apply newly acquired knowledge and demonstrate their skills and level of understanding.

Long Term Plan

We plan our learning activities around a core book and a small collection of supporting books, a 'Favourite Five' each half term. We have some really stimulating topics to cover and are very excited to share these with your child.

Careful consideration was given to which topics, stories and experiences enthuse our children and produce the most powerful learning; while remaining flexible enough to respond to children's interests. The topics we introduce are starting points for the children's play and learning and we are keen to develop topics following the children's interests and ideas. The topics that we cover are very flexible and interest driven by the children. There are a lot of topic linked learning opportunities available during the child-initiated time, but the children are also able to access other resources if their interests and learning take them in other directions.

Our topics have been mapped against expected learning outcomes to ensure a broad, ambitious curriculum which we tailor to your child.

In addition to the following core books and themes, children will also carry out activities at points during the year relating to national celebrations and events.

AUTUMN TERM

Owl Babies (Me and My Family) you can watch it together here:

<https://www.youtube.com/watch?v=bXP66T2wp-k>

During this topic we will be focusing on settling the children into their new environment to make sure they feel safe and happy. Children will

- build new friendships
- talk about who they live with and their routines
- learning how to take responsibility for their actions and our nursery, making sure we look after ourselves, our friends and our equipment
- begin to label and talk about emotions
- create collage owls, homes for their owls with natural objects and make bird feeders
- explore opposites such as day and night, light and dark
- join in with repeated parts of a story
- count and learn the value of three



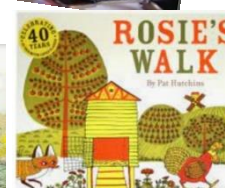
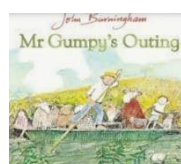
Naughty Bus you can watch it together here:

<https://www.youtube.com/watch?v=sqQ1BAEj1oE&t=25s>

During this topic children will become transport experts!

Children will listen to classic journeys taken by Rosie, Mr Gumpy and Naughty Bus to create our own imaginative journey stories.

- create journeys for their own naughty bus and explore maps
- begin to talk about emotions
- create models of buses and vehicles
- make size comparisons
- make firework art
- learn about the autumn season



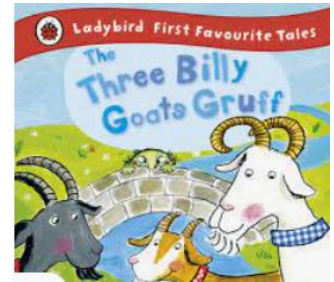
SPRING TERM

The Three Billy Goats Gruff (Traditional tale)

During this topic, children will explore the language and structure of traditional tales.

Children will

- enjoy fantastic opportunities to use their imaginations retell stories with puppets and role play props
- problem solving by making bridges
- learn about local bridges
- bake troll biscuits
- experiment with freezing and melting
- learn about shape
- find out about celebrations in other cultures (Chinese new year)
- create their own 'dragon dance'



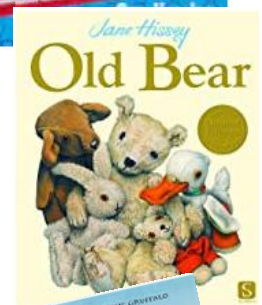
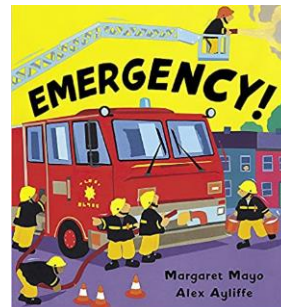
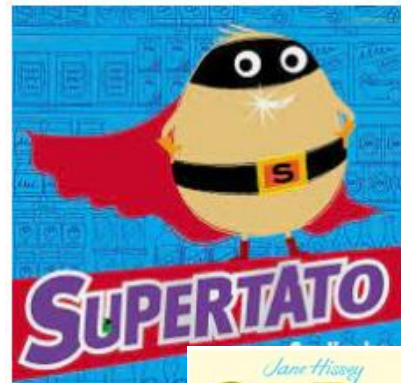
explore colour mixing with paints and experiment with ways of applying colour

Supertato

During this topic children will learn about the heroes and heroines in our community, the people who help us stay safe and take care of us and the importance of helping ourselves and each other. They will use talk to connect ideas, explain what is happening and explore themes of courage and bravery.

Children will

- find out about people's jobs, such as police and fire fighters
- consider ways they can help others
- explore textiles and mark make on fabric
- Learn about keeping our teeth healthy
- find out about working animals who help us e.g. guide dogs
- Have their own 'super hero' character day



SUMMER TERM

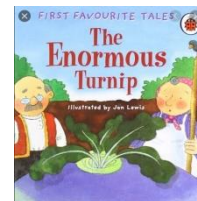
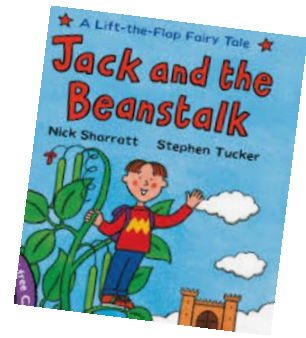
Jack and the Beanstalk

During this topic children will learn about the world around them and identify some features of non-fiction texts. Children will find out what seeds need in order to grow and discover the life cycle of a butterfly.

Children will

- find out about mini beasts, seeds, plants and how to care for them.
- record observations of caterpillars, plants and seeds
- know where some foods come from and grow our own plants
- find out about the life cycle of a butterfly
- explore making different lines with different mark making tools

learn about keeping themselves healthy

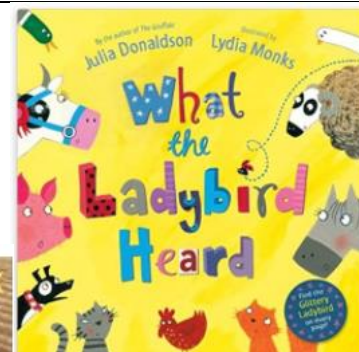
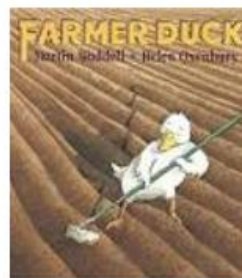


What the Ladybird Heard

<https://www.youtube.com/watch?v=Eu9mPX7DuLA>

Children will really enjoy this topic based around the lovely story about a ladybird, who overhears a secret plan to steal the prize cow.

- investigate and compare animals
- investigate animal habitats
- compare town and countryside
- investigate life cycles of animals
- make ladybird puppets
- learn to care for the outdoor environment
- bake bread
- meet and handle animals
- look closely at ladybirds



Nursery Routine – rhythm of the day

Times are approximate to respond to children's needs

Nursery	8.30-9.00	9.00 – 9.10	9.10 – 9.30	9.30-9.50	9.50 – 11.05 (10.30)	11.05-11.20	11.20-12.00	12.15-12.25	12.25-12.45	12.45-2.50 (1.45)	2.50-3.10	3.10-3.15
Monday	Soft drop off if needed	Helping hands tasks Welcome song	Adult led maths activity	Snack	Outdoors /indoors Adult led maths activities / 1:1 activity	Nursery rhymes Story	Lunch / Toilet / Hand washing / Story / Library / Rhymes / Pick-up / Drop off	Helping hands tasks Welcome song	Adult led maths activity	Outdoors /indoors Adult led maths activities / 1:1 activity	Snack / Story - Nursery rhymes	Home time prep
Tuesday	Soft drop off	Helping hands tasks Welcome song	Adult led phonological awareness activity	Snack	Outdoors /indoors Phonological awareness activities / Child initiated play / 1:1 activity	Nursery rhymes Story		Helping hands tasks Welcome song	Phonological Awareness	Outdoors /indoors Phonological awareness activities / Child initiated play / 1:1 activity	Snack / Story - Nursery rhymes	Home time prep
Wednesday	Soft drop off	Helping hands tasks Welcome song	Penpals Handwriting groups	Snack	Adult led gross motor activities / Child initiated play Outdoors	PSED Nursery rhymes / Tummy time story	Lunch / Toilet / Hand washing / Story / Library / Rhymes / Pick-up / Drop off	Helping hands tasks Welcome song	Penpals Handwriting	Outdoors Adult led gross motor activities / Child initiated play	Snack / Tummy time story / Nursery rhymes	Home time prep
Thursday	Soft drop off	Helping hands tasks Welcome song	Adult led maths activity	Snack	Adult led topic activities / Child initiated play Outdoors – P.E	Nursery rhymes Story		Helping hands tasks Welcome song	Adult led maths activity	Adult led topic activities / Child initiated play Outdoors – P.E	Snack / Story - Nursery rhymes	Home time prep
Friday	Soft drop off	Helping hands tasks Welcome song	Adult led phonological awareness activity	Snack	Adult led language and literacy activities / Child initiated play Indoors/ Outdoors	Music Nursery rhymes and Story	Lunch / Toilet / Hand washing / Story / Library / Rhymes / Pick-up / Drop off	Helping hands tasks Welcome song	Phonological Awareness	Indoors/ Outdoors Adult led language and literacy activities / Child initiated play	Snack / Music Story - Nursery rhymes	Home time prep
		Family Friday										