

Autumn 1 - Priority Knowledge - Owl Babies

In the Early Years Foundation Stage we recognise children's personal, social and emotional development is crucial for their future wellbeing, positive relationships and happiness. Below are the essential 'roots' we have identified our children need to have success in the next stage of their education and in later life.

I can listen in a small group

I can use some social phrases to help me make new friends!

I know there are rules to follow in school.

I can run skillfully with wheeled toys, turning around obstacles and corners

I can draw a person with a head and at least two other features.



Nursery Roots

I can handle books with care and turn the pages in the correct direction, one at a time.

I can match and group objects by colour, size and shape.

I can take part in pretend play using my own experiences and experiences of stories that have been read to me.

I notice 'same' and 'different' using objects. I am beginning to talk about what is the same and what is different.

I can talk about members of my family and I can talk about events in my day.

I can name some different textures e.g. soft, rough and smooth.

I can name collage materials and manipulate e.g. scrunch and tear. I can use glue to effectively fasten items together



Captain Co-operative

I know how to listen, I can talk in a group. I can respond to others.



Curio the curious

I am eager to learn new things.
I can ask for help.
I can ask questions to find out.



Inspector Initiative

I can start things independently.
I know what I need and where to get it.



Literacy

I can enjoy sharing and listening to stories in a small group.



Maths

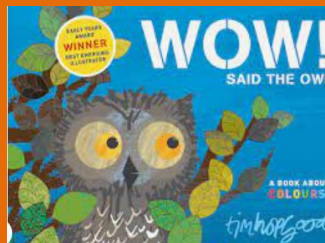
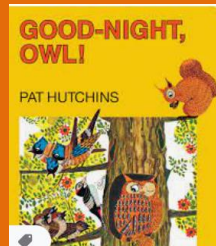
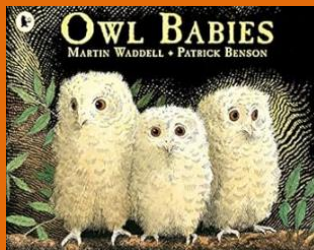
I am familiar with 'noticing' and comment on what I see e.g. colour, size and shape.

Essential Vocabulary

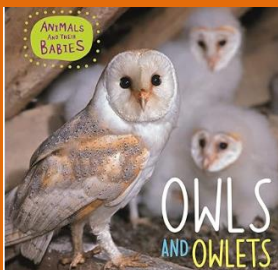
I know the meaning of these words –

owl, owlets, ivy, feathers, leaves, tree, mice, fox, woods, branch, trunk, shadow, dark, fly, swoop worried, frightened, excited, scissors, cut, tear chalk, easel, glue, hard, soft, rough, smooth

These books will encourage me to talk about this half term's themes: me and my family, owls, and other night animals.



These books will help me find out information about owls.



I know some new nursery rhymes:

