

Stakeford Primary School

Information for Parents

Autumn Term Year 2



ENGLISH

Children in Year 2 will focus on the following units this term:

- Non-Fiction – Letters and Postcards
- Stick Man Julia Donaldson
- Poetry – From Apes to Zebras
- Non-Fiction – Instructions
- Non-Fiction – Persuasive Adverts and Letters
- Monstersaurus by Claire Freedman
- Poetry – Free verse
- Reading Comprehension Focus

SPELLING, PUNCTUATION AND GRAMMAR

Children in Year 2 will have daily sessions focussing on key aspects of spelling, punctuation and grammar. Common exception words from Year 1 will be revisited as well as introducing those for Year 2. Children will also review the basic punctuation required for writing covered in Year 1.

Children will focus on the following new grammar and punctuation learning this term:

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| <ul style="list-style-type: none"> • Nouns • Vowels and Consonants • Demarcating Sentences • Forming Nouns Using –ness • Punctuating Sentences • Adjectives • Compound Words • Adjectives With –er and –est • Subordination • Statements and Exclamations | <p>Spelling Patterns:</p> <ul style="list-style-type: none"> • kn (know/knight) • gn (gnaw/gnome) • wr (wrist) • c (dice/city) • dge (badge/judge) • ge (wage/gel) • le (little/bottle) • el (tunnel/bagel) |
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READING

Children will have opportunities to read, or be read to, daily during their time in Year 2. They will take part in group reading, guided reading (when appropriate) and individual reading as well as listening to stories being read by adults.

Children should try to read **daily** at home. We encourage parents to write comments in the yellow reading records so we know how your child gets on at home. Please make sure your child has both their book and record in school every day. They will be assigned a specific day when they are heard to read in school by an adult, although this can sometimes change due to circumstances in class.

In **RE**, children will learn about Christianity, its origins and its core values and beliefs. Pupils will have the opportunity to reflect on the nature of God, explore concepts such as the Holy Trinity and learn about the life and teachings of Jesus Christ. Pupils will also have the chance to reflect on their own values and think about how Christians today might put the teachings of Jesus into practice.

In **PSHE/RSE** children recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. Children will also discuss the idea that if a team works well together, it can have a positive impact on all of its members and what they can achieve. It aims to enable the children to develop successful collaborative working skills, such as good listening.

In **COMPUTING** children will explore online safety and what information is safe to be shared online. They will look at why we need passwords and what makes a strong password. Children will also discuss who they can ask for help with any online worries. Children will also explore what a computer is, by identifying different inputs and outputs and understand how computers process information.

MATHS

This term, children in Year 2 will focus on the following topics in Maths:

- Place Value
- Addition and Subtraction
- Shape

Children will also have daily opportunities to practise and build on fluency skills and problem solving. This will support children to develop in confidence, as well as ability.

In SCIENCE

Autumn Term 1, children will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They will make observations of a local habitat and the creatures that live there, investigating conditions in local microhabitats and how they affect the minibeasts found within them. Children will also research a range of global habitats and how the living things that live there are suited to their environments. In Autumn 2, children will learn about animals including humans. They will explore the offspring of birds, amphibians, mammals, fish and reptiles and look at the life cycles of different animals and observing their metamorphosis. The children will learn about the stages in the human life cycle as we grow up as well as what we need in order to survive. We will explore the importance of exercise and what we eat to be healthy.

In **ART** children will learn about choosing, using and mixing their own colours to create quality art work that shows progression in skills. The children will have the opportunity to explore the life and work of six key abstract artists and, working primarily in paint, to create pieces in a range of abstract styles.

In **DT** children will learn about good food hygiene rules and using kitchen equipment to prepare food safely. Children will apply these skills when making and evaluating a healthy dip and dippers. The unit develops children's understanding of the eatwell plate and explains the importance of eating a healthy and varied diet.

In **GEOGRAPHY** children will cover a unit on continents and oceans. This will enable children to develop their locational knowledge of the world's seven continents and five oceans. Using a range of world maps, atlases and globes, they will use simple compass directions and locational language to locate the world's continents and oceans. They will use basic geographic vocabulary to describe some of the human and physical features of the continents and consider the location of each continent in relation to the equator and North and South Poles and how this affects the temperature of the continents.

In **HISTORY** children will be exploring how school has changed over the past 100 years. They will order and date photographs on a timeline and ask questions about schools in the past. Children will compare similarities and differences between schools in the past and present. They will use sources to research and develop an understanding of what schools were like 100 years ago. They will make decisions about whether they would have preferred to go to school in the past or not and explain why.

In **PE** children will work with our NUFC coach on fundamental activities. In these lessons, children will learn how to control their bodies and develop accurate throwing, catching and movement skills. Children should bring their PE kits to school in a named bag every **Wednesday**. Earrings **MUST** be removed, as tape over the ear does not guarantee safety. Please remove earrings and any jewellery before coming to school.

For **HOMEWORK**, children are expected to read daily and bring their reading record into school each day. Children will read to an adult in school at least once a week.