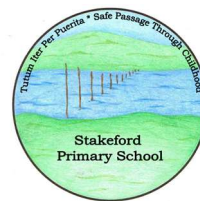


Stakeford Primary School

Information for Parents

Autumn Term Year 3



ENGLISH

Children in Year 3 will focus on the following units this term:

- Instructions
- Stitch Head by Guy Bass
- 'The Lost Words' Poetry
- Explanation Texts
- Shakespeare
- Free Verse Poetry

SPELLING, PUNCTUATION AND GRAMMAR

Children in Year 3 will have daily sessions focussing on key aspects of spelling, punctuation and grammar. Common exception words from KS1 will be revisited as well as introducing those for Year 3/4. Children will also review the basic punctuation required for writing covered in KS1.

Children will focus on the following spelling patterns this term:

- ei (veil/vein)
- ey (grey/prey)
- ai (brain/waist)
- ear (learn/heard)
- Homophones and Near Homophones

In **GEOGRAPHY**, children will be taking part in a fieldwork enquiry into local land use. The unit will enable children to gain an understanding of the different ways that land is used. Children become more familiar with Ordnance Survey maps and symbols, using OS maps to identify the land use in an area and to compare the land use in their locality with other parts of the UK. Three of the lessons develop children's fieldwork enquiry skills as they plan and conduct an enquiry related to the land use in their area, with a focus on drawing sketch maps.

In **HISTORY** children will learn about prehistoric life in Britain and how it progressed across the ages. They will be following an enquiry to determine their views in response to this question: *Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?*

In **RE** children will be learning about Christianity, leading to studying the nativity story in the build up to the Christmas break.

In **PSHE/RSHE**, children will first explore growing the confidence to be yourself. It aims to enable children to identify their strengths and achievements as well as help them to recognise different emotions they experience. Next, they will consider the wider world. In lessons, they will follow the story of a fictional girl called Chiwa, who lives in Malawi. The children will explore different aspects of her life in each lesson. It is inspired by the idea that people's life experiences and opportunities differ throughout the world and that our actions can have both positive and harmful effects on people living in different countries.

READING

Children will have opportunities to read, or be read to, daily during their time in Year 3. They will take part in group reading, guided reading (when appropriate) and individual reading as well as listening to stories being read by adults.

Children should read **daily** at home for around 10 – 15 minutes each time. We encourage parents to write comments in the yellow reading records so we know how your child gets on at home. Please make sure your child has both their book and record in school every day.

MATHS

This term, children in Year 3 will focus on the following topics in Maths:

- Place Value
- Addition and Subtraction
- Multiplication and Division

Children will also have daily opportunities to practise and build on fluency skills and problem solving. This will support children to develop in confidence, as well as ability. They will also be practising their times tables daily.

In **SCIENCE** children will focus on the unit 'Rocks' in Autumn 1. In this unit, children will explore different types of rocks and how they are formed. They will compare and group rocks based on appearance and simple properties. They will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. In Autumn 2, children will focus on the unit 'Animals including Humans'. This unit recaps the children's learning from year 2 about how animals survive and stay healthy and helps children to learn more about what makes a healthy, balanced diet.

In **ART** children will focus on the unit 'European Art and Artists'. They will learn how to draw broken buildings and shape houses and will learn about artists including Salvador Dali and Rembrandt.

In **DT** children will focus on the unit 'Juggling Balls'. They will begin this unit by exploring and evaluating different juggling balls before moving on to design and make a circus themed juggling ball.

In **COMPUTING** children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Children will also explore the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.

In **MUSIC** children will learn to play ukulele from an external tuition provider.

In **PE** children will work with our NUFC coach on multi-skill activities. In these lessons, children will learn how to control their bodies and develop accurate throwing, catching and movement skills. They will also begin to play modified team games in the second part of the Autumn term. Children should come to school every **Wednesday** and bring their **SCHOOL PE KIT** to change at school. Boys and Girls will be changing separately. Earrings **MUST** be removed, as tape over the ear does not guarantee safety. Please remove earrings and any jewellery before coming to school.

