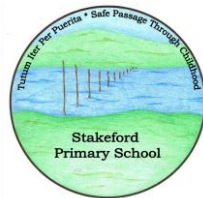


Stakeford Primary School

Information for Parents

Autumn Term Year 4



ENGLISH

Children in Year 4 will focus on the following units this term:

- Lost Words – Poetry
- Madame Pamplemousse and her incredible edibles- expla
- Charlie and the Chocolate factory
- Jim and the Beanstalk
- Explanation Texts
- Instructions

SPELLING, PUNCTUATION AND GRAMMAR

Children in Year 4 will have weekly sessions focussing on key aspects of spelling, punctuation and grammar. These will be revisited during English lessons. Common exception words from Year 1 / 2 will be revisited, with a greater focus on common exception words for year 3 / 4. Children will not have a weekly spelling test, but will focus on key words during the soft drop off time in the morning and in all lessons.

Children will focus on the following new learning this term:

- Noun Phrases
- Modal Verbs and Subjunctive Mood
- Suffixes – Nouns and Adjectives to Verbs.
- Relative clauses
- Commas
- Pronouns and Possessive Pronouns
- Adverbs to show frequency
- Prefixes
- Colons in lists
- Subordinating conjunctions and clauses.
- Synonyms and Antonyms
- Adverbs to show Possibility
- Root Words

In **GEOGRAPHY** children will be looking at settlements. They will compare different types of settlements, identifying human and physical features. They will have the opportunity to carry out some local fieldwork of their own settlement and draw conclusions from their findings.

In **HISTORY** children will look at the Anglo Saxons invasion of Britain. They will look at where abouts the settled and why, what their daily life looked like and how they changed Britain.

In **RE** children will be looking at the religion of Christianity. We will be focusing on sacred items of the religion, particularly the bible and why Christians feel it is so important. We will also be looking at the holy trinity and its place in Christianity.

READING

Children will have dedicated time to read, or be read to, daily during their time in Year 4. They will take part in silent reading, guided reading (when appropriate) and individual reading as well as listening to stories being read by adults.

Children should read **daily** at home for around 10 – 15 minutes each time. We encourage parents to write comments in the yellow reading records so we know how your child gets on at home. Please make sure your child has both their book and record in school **every day**.

MATHS

This term, children in Year 4 will focus on the following topics in Maths:

- Place Value
- Addition and Subtraction,
- Multiplication and Division
- Area

Children will also have daily opportunities to practise and build on fluency skills and problem solving. This will support children to develop in confidence, as well as ability.

In year 4 there is a big focus on times tables. Children will have daily practise within the classroom. It would really support their learning if they could log in to TT Rockstars for 10 minutes per night at home.

In **SCIENCE** children will focus on the unit 'Animals and their habitats' in Autumn 1. They will learn how scientists classify different animals based on lots of different criteria and explain why environmental changes can impact things.

In Autumn 2 children will focus on the unit 'Electricity'. Children will learn how to draw circuit diagrams and how to measure electricity. They will look at the work of Thomas Edison and Nikola Tesla.

In **ART** children will focus on the unit 'Autumn'. Children will learn how to sketch and shade with autumn leaves, learn how to lino print and have lots of opportunities for still life drawing.

In **SPANISH**, children will be learning key phrases to be able to communicate and develop an understanding of Spanish culture. Focus will be on greetings and being able to introduce themselves before moving on to counting to 10.

In **DT** children will focus on the unit 'The Great British Bread Off'. They will have the opportunity to investigate bread currently on the market, before designing and making their own bread rolls ready for judging. They will then evaluate the product.

In **COMPUTING** children will begin the year focusing on online safety; they will look at how to stay safe online, protect their personal information and be respectful online.

Then they will move on to look at systems and networks; understanding how they work, how Google services connect and how to use the Google workspace.

In **MUSIC** children will learn and perform This Little Light of Mine, explore rhythm and improvisation with the Pink Panther and develop their own singing, listening and performance skills.

In **PSHE/RSE** children will be looking at how changes can make them feel and how to be part of a team. They will celebrate differences and build positive relationships. Then they will look at their own skills with a focus on looking within themselves to develop their resilience and to build strategies for wellbeing.

In **PE** children will work with a cricket coach for the first half of the term. This lesson will be **EVERY THURSDAY**. After half term break, PE will be **EVERY WEDNESDAY** and will be led by an NUFC coach. Children should bring their **SCHOOL PE KIT every Thursday**. When possible, PE will take place outside, so children should wear tracksuit bottoms and a jumper/light jacket. Please remember: No logos! Earrings **MUST** be removed, as tape over the ear does not guarantee safety. **Please remove earrings and any jewellery before coming to school.**