

Sports Premium Grant Planned Expenditure (Reviewed)



2025-26



The Primary PE and Sports Premium for schools was introduced in 2013. This government funding is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

The school's estimated allocation for 2025-26 is **£17,270**. The focus of our spending was on the delivery of the five key indicators

- Engage all pupils in regular physical activity
- Raise the profile of PE and Sport across the school
- Increase confidence, knowledge and skills of all staff in teaching PE
- Broaden the experiences of sports activities offered to pupils
- Increase participation in competitive sport

Provision	Cost	Impact
Newcastle United Foundation to deliver: • a day of PE each Wednesday (providing CPD for staff) • A 60 minute extra-curricular club. • the 'Match Fit' Programme (Healthy Living Focus) • the 'On Side' Programme (PSHE) • access to inter-school festivals • half a day per week to deliver the Commando Joes Programme building Team skills.	£ 13,500 Increased cost.	There had been a significant change in teaching and support staff with several new staff starting in September, including ECTs. Non of the staff employed were PE specialists and they were able to work alongside NUFC staff to boost their confidence, knowledge and skills in subject delivery. KS1/2 children had access to football coaching, multi-skills and dance activities after school. Many of our pupils have SEND with traits of ASD/ADHD and do not cope well in competitive situations which can result in reluctance to participate in PE. Despite this, 97% of children participated in PE lessons every week which covered a range of sports and skills. 100% of children accessed some PE.
Top-up/Extra Swimming Lessons • To deliver catch up lessons to Year 6 pupils in their final term who have not yet achieved the 25m standard.	£1,000*	Year 6 pupils were able to achieve the following outcomes: 37% could swim competently, confidently and proficiently over a distance of at least 25 metres 37% could use a range of strokes effectively, for example, front crawl, backstroke and breaststroke 37% could perform safe self-rescue in different water-based situation at stage 2 (face in the water; ability to float unaided; good kicking ability; independent travel in the water). There were issues around the quality of provision, which have now been addressed and issues around participation.
Equipment To Support Gross Motor Skills in EYFS • With an increasing number of children arriving in Early Years needing support with gross and fine motor skills, funding will be used to buy a range of equipment for 2-4 year olds.	£1,300*	Equipment was bought to target both fine and gross motor skills in November 2025. Access to the new equipment supported GLD outcomes with 78% of the Reception cohort achieving the Gross Motor and Fine Motor strands of Physical development. This equipment is now being used by new cohorts.
Equipment To Support the broadening of sports activities offered to children. • In a review of Personal Development Day activities with pupils, they asked for more sports activities. The focus of these days is to develop talents and interests. The equipment will enable children to try sports that are not on the PE curriculum, e.g. archery.	£1,300	Children enjoyed participating in a wider range of Sports including Archery as part of PD days. These have been popular choices with both girls and boys and often oversubscribed and additional staffing diverted to meet demand which indicates a growing interest in sporting activity in general.
External Providers of extra-curricular activities to	£1,000*	Due to the increase in NUFC there was no funding left to support further clubs in this academic year.

explore new sports.		
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**Indicates estimated budget only.*

Review: July 2026