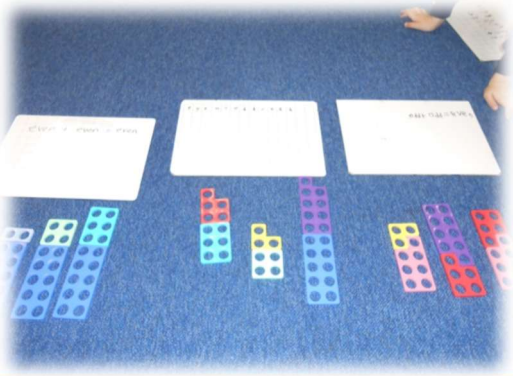
Stakeford Primary School

EYFS Curriculum Information
Cycle 2











Stakeford Primary School

Curriculum Intent

Our aim is to provide ALL of our pupils with a curriculum which equips them with the **motivation**, **aspirations**, **skills** and **knowledge** to become lifelong learners.

Our curriculum will provide us with:

S	T	A	K	E	F	O	R	D
Skills to help us communicate with a rich and varied vocabulary.	Time and support to ensure we are fluent readers, with a desire to read.	A firm foundation in basic skills so we have the building blocks for our future learning.	Knowledge of the wider world in which we live	Engaging and enjoyable learning experiences to inspire us.	Friendships, relationships and an understanding of self.	Opportunities to revisit and develop skills to help us excel.	Readiness for the next stage in education and life.	Determination and resilience to achieve our potential.

The Curriculum in the Early Years Foundation Stage (EYFS) is based on the Early Years Framework, building towards the Early Learning Goals at the end of Reception and incorporating the knowledge and skills children will need ready to transfer to Key Stage 1 (KS1). The curriculum runs on a three year cycle to take into account the fact that some children will have been in the setting eight terms before starting Reception, which means five terms in Nursery. The Core books will change in each cycle, but the knowledge and skills will be revisited and developed.

Children are taught to read by first learning to decode words. From the very beginning of Reception, children learn synthetic phonics using the Bug Club Scheme. Once they have enough sounds, they will then bring home their decodable reading books from the linked Active Learn scheme. Children in Nursery prepare for this phonics journey developing their listening skills and communication skills in preparation for learning and hearing sounds.

Areas in the table below marked with a *indicate coverage that is developed to enable pupils to learn about sustainable living and environmental impacts.*

Autumn Term

EYFS	Little Explorers		Nursery		Reception	
Core Texts	Ten Little Fingers	Rosie's Walk/Where's Spot	Owl Babies	The Naughty Bus	Owl Babies	The Naughty Bus
Communication and Language	Focus Activities • Developing focus on an activity; • Listening to rhymes; • Find objects and body parts; • Understand 'now', 'next' and finished'; • Follow two key word instruction; • Link two words together; • Understand 'who', 'what' and 'where'		Focus Activities • Listening to an adult in a small group; • Joining in with rhymes, songs and stories; • Listen/respond to simple instructions/visual prompts • Social phrases; • Join in with familiar rhymes and songs, filling in the gaps • Follow three key word instructions; • Talk about characters in stories and what they are doing		Focus Activities • Follow a story without pictures or prompts; • Listening in a large/class group; • Answer 'how' and 'why questions with explanations; • Recite three familiar nursery rhymes; • Recount simple past events in order; • Pretend play with other children taking on different roles.	
Personal, Social And Emotional Development	Focus Activities • Separate confidently from parent/carer; • Develop motivation to move, explore and investigate; • Copy everyday actions in play; • Take turns with an adult; • Taking own shoes off.		Focus Activities • Learn and respond to classroom daily routines; • Build an understanding of belonging within the class group; • Using gentle hands; • Knowing how to make friends; • Choose resources for a task (with support) • Going to the toilet independently; • Turn taking; • Talking to resolve conflict;		Focus Activities • Respond to classroom daily routines; • Recognise behavioural expectations; • Develop friendships and work co-operatively • Understanding how to take turns; • How to be friendly and say 'sorry'; • Work in a group; • Manage anger and resolve conflict; • Know what 'bullying' means and what to do; • How to behave near roads	
Physical Development	Focus Activities • Holding mark making tools to imitate line making and scribble freely; • Pushing and pulling large wheeled toys; • Recognising 'wet' and 'dry'; • Turning the pages of a book.		Focus Activities • Putting on own coat; • Make marks to draw a person; • Run with a wheeled toy avoiding obstacles; • Roll dough into balls and 'snake' shapes • Cutting strips of card with scissors; • Jump with two feet together		Focus Activities Weekly timetable PE Lesson: Basic skills • Copy a sequence of basic actions; • Hold a pencil using the tripod grasp; • Negotiate space while running; • Draw a recognisable house and person; • Cutting straight lines; • Skipping using alternate feet; • Recognise letters in own writing and create writing patterns.	

Literacy	Focus Activities • Sharing books and turning pages; • Notice and repeat voiced sounds; • Make vertical and horizontal marks; • Noticing environmental sounds; • Understand the nouns 'book' and 'story'; • Find objects in a picture; • Recognise objects in a photograph.	Focus Activities • Listening to stories in a small group; • Handling books correctly and distinguish between text and illustration. • Recognising own name; • Distinguishing between own marks made; • Take part in pretend play; • Use pictures to tell a story; • Fill in missing words in a nursery rhyme; • Say what own mark making means.	Focus Activities • Phonics: Phase 2 • Hear and say initial sounds in words; • Blend CVC words • Using recognisable letters in own writing. • Write own name using a name card to help;
Mathematics	Focus Activities • Match shapes to their holes; • Match sets of identical objects; • Understand the concept of 'more'; • Understand the concept of 'in', 'on', 'under' and 'off'; • Finding objects that are the same.	Focus Activities • Explore the concepts of 'same' and 'different'; • Match and sort by colour, size and shape; • Recite number names in preparation for counting; • 1:1 correspondence with two items; • Subitise and count 1 and 2; • Recognise an AB pattern	Focus Activites • Count up to 5 objects using 1:1 correspondence; • Answer 'how many?'; • Matching small same size sets of dissimilar objects; • Sharing between two people; • Subitise up to 3; • Link the number symbol and its cardinal number value.
Understanding The World	Focus Activities • Recognising self and family in photos; • Recognising key events in the day; • Explore the immediate environment; • Explore natural materials; • Notice differences between people	Focus Activities • Talk about people who are close to me; • Talk about events in their day; • Explore how things work • Celebrating special times – Diwali and Christmas; • Recognising signs of Autumn; • Exploring natural materials using senses. Occupation focus: Arborist	Focus Activities • Describe family members and talk about why they are special; • Sequence events in their lives; • Understand the concept of 'the past'; • Compare old and new transport; • Make a wheeled toy; • Draw information from a simple map; • Celebrations and stories – Diwali (Rama and Sita); Christmas (Jesus) Occupation focus: Arborist
Expressive Arts And Design	Focus Activities • Respond to music by moving whole body; • Enjoy listening to songs and rhymes, • Join in with songs and rhymes making some sounds; • Wearing an apron for messy play; • Explore sensory materials.	Focus Activities • Explore, name and manipulate collage materials and use glue and tape to fasten them; • Experiment with dough and clay • Make impressions • Name different textures; • Make sounds with musical instruments; • Copy simple role play	Focus Activities • Tear, cut and overlap paper; • Select pieces of collage for a purpose; • Use reclaimed materials to make patterns or pictures; • Mix own glue; • Make models with construction materials • Use shaping tools to add details to clay/dough

Spring Term

EYFS	Little Explorers		Nursery		Reception	
Core Texts	The Gingerbread Man	Postman Bear	The Three Billy Goats Gruff	Supertato (Non-Fict) Firefighters	The Three Billy Goats Gruff	Supertato (Non-Fict) Firefighters
Communication and Language	Focus Activities • Listen to and join in with song actions; • Express feelings - happy and sad; • Join in pretend play sequences e.g. feeding; • I can identify a person by their activity e.g. Who is sleeping? • Handle books with care		Focus Activities • Hold a list of three things in mind e.g. body percussion • Give explanations e.g. Who? Where? • Understand preposition words under, in front, behind • Join in simple small world/puppet play with 'voices' • Make predictions about what might happen next in a story • Link thoughts and ideas and events with 'and', 'because and 'so'.		Focus Activities • Understand and follow more complicated instructions • Give detailed accounts of events • Use gesture and expression during role play • Follow instructions while doing other tasks • Listen in larger groups • Explain the role they are taking and use language to act out the role	
Personal, Social And Emotional Development	Focus Activities • Take part in pretend play alongside their friends. • Toilet training • Know how to ask for help • Drink from a handless beaker without spilling • Responding to the feelings of others • Complete an adult directed task		Focus Activities • Wash hands independently • Talk about how they're feeling e.g. happy, sad, angry, scared, brave • Remember some simple rules for a game • Go to the toilet independently • Know to keep on trying if something is difficult • Know some ways to calm down • Take turns in a small group game • Drinking from an open top cup		Focus Activities • Know different ways to calm down after an upsetting event. • Choose equipment to complete a task • Set a realistic goal and show perseverance to achieve it. • Modify an activity when a challenge occurs • Talk about likes and dislikes. • Understand and explain feelings. • Stand up for needs without hurting others.	
Physical Development	Focus Activities • Turn the pages of a book one at a time • Stack 5-6 wooden blocks • Kick a ball • Pull clothes up and down • Thread large beads/cotton reels • Walk backwards; pull a handle		Focus Activities • Hop on one foot and hold a balance on different body parts • Know the nip, flip, grip pencil hold • Roll dough between thumb and index finger • Ride a scooter • Repeat a short sequence of dance moves – imitate bilateral movements • Jump over low level obstacles • Make snips in card independently		Focus Activities Weekly timetable lesson: Gymnastics and Fundamentals • Navigate movement from one place to another • Cut out a curved shape • Use a range of everyday tools effectively • Form long legged giraffe letters correctly (l, i,u,t,j,y) • Throw using an overarm and underarm technique • Track an object • Catch standing still and on the move • Bounce and throw a large ball, catch it using my arms and body and strike it using a foot or a bat. • Form one-armed robot letters correctly (r,b,n,h,m,k,p)	

Literacy	Focus Activities • Make vertical, horizontal and circular marks • Create marks with a paintbrush using dabbing motion • Match items to their photographs • Understand the nouns 'page', 'picture', • Notice detail in busy pictures in books and jigsaws • Identify an object when depicted by a coloured picture	Focus Activities • Track text with a finger • Clap the rhythm of 1,2 and 3 syllable words • Blend compound words • Join in with stories and rhymes with actions and props • Spot when a 'mistake' is made during a rhyming activity • Know the sound their name starts with and copy the first letter • Use magnetic letters to copy my name when only given the letters I need	Focus Activities • Create representations of familiar stories e.g. map • Blend CVC words • Read all phase 2 sounds and common misconception words. • Consistently hear initial, medial and final phonemes in CVC words • Orally retell a 3-part story. • Write CVC words and some short captions. • Hold a sentence and repeat back the words in the correct order for an adult to scribe. • Read some diagraph sounds. • Answer questions related to characters or events within a familiar story.
Mathematics	Focus Activities • Name 2 or 3 colours • Enjoy counting rhymes • Notice details, discriminating differences in size and orientation • Follow simple instructions using 'big' and 'little' 'small' • Understand concepts 'up', 'down'	Focus Activities • Recite numbers to 10 with some correspondence to objects • Recognise the concept of enough • Subatize small groups of same size/type • Give out objects with the intention of sharing • Add or subtract or add very small collections non-verbally • Talk about 2D shapes • Talk about size – Length, height and mass	Focus Activites • Accurately count a given set of objects to 5 placed in a random order • Compare same and different sized sets of up to 6 objects • Compare length, weight and capacity • Recognise collections up to 4 when briefly shown and verbally name the number of items • Solve simple number problems by adding two numbers together • Share up to 6 objects between 2 or more people • Copy, continue and create repeating ABC patterns • Select, rotate and manipulate shapes to develop spatial reasoning skills
Understanding The World	Focus Activities • Making toys work by pressing parts or lifting flaps • Repeating actions that have an effect • Explore materials with different properties – including natural materials.	Focus Activities • Explore and talk about forces they can feel (e.g. pushes and pulls) • Observe and talk about changes (cooling/heating) • Know there are different countries in the world. • Recognise and identify signs of spring • Sequence events in the day • Show an interest in different occupations • Understand there are some places that are special to the community. Occupation focus: Fluid Scientist (bubbles)	Focus Activities • Recognise signs of winter • Talk about where they live /name of place • Recognise that people celebrate special times in different ways • Name and explain the purpose of places of worship • Talk about brave figures in the past and talk about own bravery. Occupation focus: Fluid Scientist (bubbles)

	Focus Activities	Focus Activities	Focus Activities
Expressive Arts And Design	• Join in with repeated words or actions in a rhyme or story • Explore different ways of moving following an adult's lead • Handling, feeling and manipulating textiles • 'Build and destroy' with large blocks • Prod different items into dough to create holes	• Notice similarities/differences between fabrics • Use pens, crayons and paints to add colour to fabric • Make a simple paper weaving pattern • Complete a lacing / threading card. • Name the colours of the rainbow • Experiment with mixing colours • Experiment applying paint in different ways • Sing a range of rhymes off by heart • Add a story line to play	• Sort and discuss different fabrics. • Experiment with tie-dye to add colour to fabric • Make a simple weaving pattern with fabric strips • Name a wide range of colours • Make colour and application choices • Represent emotions using colour

EYFS	Little Explorers		Nursery		Reception	
Core Texts	The Very Hungry Caterpillar	Dear Zoo Brown Bear, Brown Bear	Jack And The Beanstalk	What The Ladybird Heard	Jack And The Beanstalk	What The Ladybird Heard
Communication and Language	Focus Activities • Repeat words and phrases from familiar stories • Take turns with resources • Show understanding of position words e.g. in, on, • Name some farm animals		Focus Activities • Understand and follow instructions containing words related to time such as 'before', 'after', 'first', 'last' and 'later' • Use picture prompts to recount events in order • Join in role play based on a story • Pretend using gestures and mime • Answer simple problem solving questions e.g. who am I… What if… • Use some conjunctions to extend and articulate my ideas e.g. if, because, so, could		Focus Activities • Understand and use positional vocabulary • Use adjectives to describe objects and situations • Re-enact familiar stories • Make up new stories and act out ones that have been read or told • Think of and list objects when they are linked e.g. tell me five things that have wings	
Personal, Social And Emotional Development	Focus Activities • Wait and take turns with some adult prompts • Choose what activity to do • Put items away after themselves • Recognise feelings happy/sad • Take turns with an adult and another child • Join in play with other children • Prepare for change to Nursery		Focus Activities • Know some things to do to be healthy • Take turns and share resources • Take account of what others say • Notice how their actions can affect others • Know that they grow and change • Explain how they have changed and how change makes them feel. • Show confidence in new social situations • Extend and elaborate ideas.		Focus Activities • Articulate how challenges and setbacks can be resolved or overcome • Plan and describe their own actions • Work out how others are feelings by reading non-verbal cues • Make healthy choices about food, drink and activity • Explain what is fair and unfair. • Explore and explain how change makes them feel. • Learning to be gentle and protective towards younger children • Play cooperatively	
Physical Development	Focus Activities • Run with a wheeled toy avoiding obstacles • Use steps independently • Hold scissors to make snips with support • Hold a mark making tool to copy a circle • Going to the toilet and washing/drying hands. • Pouring using containers		Focus Activities • Use one handed tools safely to plant a seed • Hold a pencil comfortably with control between thumb and first two fingers • Throw and catch, kick and stop a ball • Play a group game with adult support • Wash and dry my hands • Use scissors to cut along a straight line • Build 3 steps with 6 cubes when given a model to copy • Ride a tricycle		Focus Activities Weekly timetabled lesson: Multi Skills • Jump forward a number of times without falling • Throw and catch a ball with two hands • Hop on one leg over longer distances • Move energetically such as running, jumping, dancing, hopping, skipping and climbing. • Form curly caterpillar letters correctly (c,o, s,a,d,g,q,e,f) • Form most letters correctly	

Literacy	Focus Activities • Hold books the right way up • Find tiny features in books • Make marks to represent an idea • Understand the noun 'writing' • Recognise something when shown an incomplete object	Focus Activities • Answer simple questions about a story • Orally blend three syllable words e.g. e-le-phant • Say what they are going to draw or write before marking • Copy most letters from their name • Hear and say initial sounds • Continue a rhyming string • Tell own story using who, where, problem, solution	Focus Activities • Use a broad range of writing in my play e.g. labels, captions, lists and writing messages. • Retell a 5-part story and have a clear understanding of beginning, middle and end. • Write phase 2 common exception words correctly and some of phase 3. • Form lower-case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Say and write a short sentence with words with known letter-sound correspondences. • Use some capital letters, finger spaces and full stops. • Re-read what they have written to check for sense
Mathematics	Focus Activities • Complete simple puzzle boards with shapes that fit together • Recite numbers in a nursery rhyme • Match two of the same object even if different size or colour	Focus Activities • Have a concept of time and sequence events • Use language to describe position and direction • Use mathematical language to describe 2D/3D shapes • Count 5 objects accurately using 1:1 correspondence when placed in a line • Talk about capacity - full, empty, nearly full, • Copy and continue simple two part repeating pattern	Focus Activites • Count objects to 10 including accurately making a set of objects up to 5 when counting out from a larger set • Solve word problems using part-part-whole method • Identify and use ordinal numbers • Compose and decompose shapes to recognise that shapes can have other shapes within it • Find one more and one less • Verbally label all arrangements to 5 when shown only briefly • Solve simple addition and subtraction problems • Recall number bonds 0-5
Understanding The World	Focus Activities • Showing curiosity, appreciation and respect for the natural world – minibeasts, plants • Showing an interest in features of the environment, e.g. trees, plants, flowers, grass, earth, creatures • Know the physical boundaries. • Identify and name a selection of animals.	Focus Activities • Plant seeds and care for growing things. • Understand the key points in the lifecycle of a plant (sunflower/bean) • Describe what they see, hear and feel • Know there are different countries in the world. • Begin to understand the need to care for and respect the natural environment and living things • Name some animals that live on the farm. • Investigate light and shadows Occupation focus: Lighting Technician	Focus Activities • Talk about observations of the lifecycle of a seed. • Grow vegetables/herbs and take responsibility for looking after them • Sequence the life cycle of an animal • Consider the differences between life in this country and other countries. Occupation focus: Lighting Technician

	Focus Activities	Focus Activities	Focus Activities
Expressive Arts And Design	• Explore printing with body parts (eg hands and feet) • Join in with favourite rhymes • Name some primary colours • Replace the paintbrush in the matching paint pot • Make a loud and quiet noise with their voices • Describe music as scary, happy, sad	• Experiment with printing using natural / made materials e.g. string, sponge, bubbles. blocks, ink • Fold paper to take a print • Make a rubbing • Use drawing to represent ideas e.g. movement, loudness • Name the primary colours • Create pictures using closed shapes and continuous lines • Experiment with, and name, drawing tools. • Create drawings of people	• Make a relief print (using Styrofoam) • Print a repeating pattern / sequence. • Use 1 and 2 block colours. • Create drawings of people • Drawing from memory and imagination. • Show different emotions in drawings.